

CURRICULUM

- 1. Course Code:** ÁNKDM10
- 2. Course title:** Practical aspects of conducting foreign service I.
- 3. Credit value and course structure:**
 - 3.1.** 3 credit
 - 3.2.** ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of International Relations and Diplomacy
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Ferenc Robák, master instructor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (0 LEC + 28 SEM)
 - 7.1.2. Part time course: 8 (0 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** With the help of the Ministry's staff, students will become proficient in the activities of the Ministry of Foreign Affairs and Trade.
- 9. Competences to be achieved:**

Knowledge: Is familiar with the most important current issues and dilemmas of Hungarian foreign policy.

Capabilities: Is capable of defining the economic and political interests of individual players of the international system, and their system of relations.

Attitude: His/her personal attitude is characterized by serving and representing professional interests to the best of his/her abilities, and with commitment.

Autonomy and responsibility: He/she participates responsibly in the operation of his/her work organization, and in the development, discussion and realization of professional concepts.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
 - 11.1.** Introduction: Structure, operation and personnel of the Ministry of Foreign Affairs and Trade (KMM), introduction to the types of organizational units, legal status of the employees of the KMM, positions, human resources management (based on SZEFO experience)
 - 11.2.** Asserting Hungarian state interests with neighboring countries: exploring the possibility of bilateral and small regional cooperation, finding common interests, preparing an action plan, visiting plan, permanent background materials, coordinating with other ministries in the development of external appearance, processing information from foreign missions (Central Europe, regional practice of cooperation, neighborhood policy units)

- 11.3.** Enforcement of Hungarian State Interests with European Countries: Elaboration of Conditions for Bilateral Co-operation on the basis of Mutual Interests (Practice of Departments dealing with European Bilateral Relations)
- 11.4.** Maintaining Hungarian state interests within the framework of the European Union: integration into EU co-operation, co-ordination within the framework of the Prime Minister's Office and the Ministry of Foreign Affairs, Hungarian participation in the development of common foreign policy. (practice of the EU cooperation departments).
- 11.5.** Asserting Hungarian state interests in guaranteeing the security of the country: cooperation in the strongest security organization (NATO), what we give and receive, security policy department, the way of implementing the exchange of information, overseeing the work of foreign missions, participation in the organization OSCE), establishing a common European legal area, defining common values within a pan-European framework (ET) and globally (UN). Building relationships with the world's leading power, the US. (Practice of units dealing with security policy, national politics, international organizations, countries on the Balkan migration route)
- 11.6.** Asserting Hungarian state interests with regional powers: asserting geopolitical, energy, economic interests in Russian and Turkish relations, aligning them with the requirements of the federal relations system, utilizing foreign and domestic diplomatic information (practice of departments dealing with Russian, Turkish and SE European countries).
- 11.7.** Asserting Hungarian state interests with Eastern countries, the Eastern Opening: utilizing Chinese, Indian and other Asian co-operation to assert our geopolitical, economic interests, exploring educational, training and cultural opportunities (practice of divisions open to the East).
- 11.8.** Maintaining Hungarian state interests with southern countries, the Southern Opening: implementing cooperation with African and South American countries to enforce our security policy, economic interests, means and ways of exploring opportunities by country, extending the representation system to key countries (practical example of the Southern Opening Departments).
- 11.9.** Coordination of Hungarian foreign economic activity in Hungary: co-operation with other ministries, economic operators to assess opportunities and needs, integration of specialized organizations in the pursuit of foreign economic interests (foreign trade, investment promotion, export lending, etc.). (The practice of foreign economic units).
- 11.10.** Coordination of Hungarian cultural, educational and science diplomacy activities, co-ordination of the press in Hungary: co-operation with domestic cultural and scientific actors, assessment of needs and opportunities, informing the Hungarian public about the activities of the CCM, using digital diplomacy tools
- 11.11.** Protection of the interests of Hungarian citizens: use of international law (Vienna Convention), participation in consular cooperation, practical means of directing a Hungarian consular body, acquisition of nationality (practice of the Consular Department).
- 11.12.** Management of foreign nationals' matters related to the Hungarian state: visa police, alien police, residence permits, migration management in cooperation with the competent authorities. Dealing with privileged foreign nationals (consular, protocol departments).
- 12. The frequency of offering the subject/its position in the curriculum of the term:** semester 2.
- 13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:**
Continuous 100% participation in the lectures, in case of proven absenteeism, a one-page paper on the topic of omission.
- 14. Term assignments, testing knowledge:**
Process diary of presentations, proactive participation in each seminar.
- 15. The exact conditions of testing knowledge, obtaining signature or credits:**
- 15.1. The exact conditions of obtaining signature:**

Participation in lectures, in case of proven absenteeism, one page paper on the topic.

15.2. Evaluation:

Submit the process log of the whole semester one day after the last hour.

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam term mark (GYJ).

16. Bibliography:

16.1. Compulsory readings:

1. Cooper, Andrew F. –Heine, Jorge – Thakur, Ramesh: The Oxford Handbook of Modern Diplomacy (Oxford Handbooks). Oxford, Oxford University Press, 2013. ISBN: 9780198743668

16.2. Recommended readings:

1. Berridge, Geoff R. – Lloyd, Lorna: The Palgrave Macmillan Dictionary of Diplomacy. New York, Palgrave Macmillan, 2012. ISBN 978-0-230-30298-3

Budapest, 5th January 2021

Ferenc Robák, master instructor
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁNKDM15
- 2. Course title:** Practical aspects of conducting foreign service II.
- 3. Credit value and course structure:**
 - 3.1.** 3 credit
 - 3.2.** ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of International Relations and Diplomacy
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Ferenc Robák, master instructor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (0 LEC + 28 SEM)
 - 7.1.2. Part time course: 8 (0 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** With the help of the Ministry's staff, students will become proficient in the activities of the diplomatic representations of the Ministry of Foreign Affairs and Trade.
- 9. Competences to be achieved:**

Knowledge: Is familiar with the most important current issues and dilemmas of Hungarian foreign policy.

Capabilities: Is capable of defining the economic and political interests of individual players of the international system, and their system of relations.

Attitude: His/her personal attitude is characterized by serving and representing professional interests to the best of his/her abilities, and with commitment.

Autonomy and responsibility: He/she participates responsibly in the operation of his/her work organization, and in the development, discussion and realization of professional concepts.
- 10. Required previous studies:** Practical aspects of conducting foreign service I. [ÁNKDM10]
- 11. The syllabus of the subject:**
 - 11.1.** Introduction: Structure, Functioning and Staff of Delegation, Certain Mission Types, Permanent Representations to International Organizations, Personnel, Certain Occupations - Human Resources Management (HR Department, TDI Experts)
 - 11.2.** Enforcing Hungarian state interests in the neighboring region: collecting legal information about the host country, informing the Ministry of Economy and other governmental institutions, making proposals for improving relations, and implementing incoming instructions. Taking into consideration the interests of the Hungarian minorities, and in cooperation with the host authorities. Typical structure and day-to-day operation of bilateral representations (embassies, consulates) in

neighboring countries. Developing a faithful and favorable image of Hungary through diplomatic means (liaison with opinion formers, Hungarian interview placements, digital diplomacy, etc.)

- 11.3.** Asserting Hungarian state interests in European countries: gathering legal information from the host country, implementing governmental co-ordination in external actions, proposing contacts, establishing mini-alliances on EU and other topics, assessing Hungarian export opportunities, mapping investment intentions, typical embassy structure. Use of corporate events for information gathering, image enhancement
- 11.4.** Maintaining Hungarian state interests in European Union cooperation: establishing a permanent representation next to the EU, liaising with the main responsible Prime Minister's Office, the Ministry of Economy and other ministries, establishing a permanent ministry as a "mini-ministry", and its daily operation. Interest representation in committee preparatory work, Council meetings and in cooperation with the European Parliament.
- 11.5.** Enforcement of Hungarian geo-strategic, security interests in an international context: the peculiarities of multilateral diplomacy, the typical structure of permanent representations (division not on a functional basis, as in bilateral representations, but as a mirror of the organization), ad hoc and permanent thematic regional alliances represent. Matching the activities of the military attaches to the work of the embassy, the contribution of military experts to the activities of NATO, EU and OSCE missions.
- 11.6.** Enforcement of Hungarian geo-political and foreign economic interests in the surrounding regional powers: mapping common interests by analyzing the situation in the host country, proposing the development of bilateral relations in the areas covered by the Hungarian government structure to the Ministry of Economy and the relevant ministries. Adaptation of the international energy situation to the system of relations between the host country and Hungary. The role of cultural relations in strengthening political relations.
- 11.7.** Implementing the Eastern Opening by means of foreign missions: assessing the stability, economic conditions and political situation of the host country, making recommendations to the domestic coordinating governmental organizations, economic actors and interest representation organizations. The role of cultural and educational contacts in the development of the political relations system, active press work.
- 11.8.** Implementation of the Southern Opening by means of foreign missions: assessment of the economic and political situation of the host country and the region, potential emigration and constraints, promotion of Hungarian exports, building of cultural and educational relations, protection of the interests of Hungarian citizens.
- 11.9.** External Institutional System of Foreign Economic Activity: Role of Embassy, Attaches to Foreign Economics, Representatives of the Chamber of Commerce. Methods of mapping the economic situation of the host country, the role of diplomacy in influencing the economic decisions of the host country, the actual economic situation of Hungary, presenting opportunities to economic and political decision-makers, informing the public.
- 11.10.** Cultural activities of cultural institutes, embassies, press coverage: Balassi institutional network, Hungarian culture and artists' export. Celebrating anniversaries abroad, adapting cultural appearance to Hungarian foreign policy and economic goals. Cultural and press posts.
- 11.11.** Consular protection of Hungarian citizens abroad: role of the consular section of the embassy, consulates, honorary consuls. Assisting Hungarians in difficulty (legal, counseling, financial), notarial duties, administration of travel documents, citizenship, registration.
- 11.12.** Handling of foreign nationals' consular affairs in Hungary: receiving applications, forwarding them to the Hungarian authorities, visa police. Receiving immigration, asylum applications. Monitoring changes in the host country's legislation, informing the Hungarian authorities. Tasks resulting from the Schengen Agreement, visa centers. Foreign, consular cooperation for consular representation of Allies (where one state is not represented and the other provides assistance and vice versa).

- 12. The frequency of offering the subject/its position in the curriculum of the term:** semester 3.
- 13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:**
Continuous 100% participation in the lectures, in case of proven absenteeism, a one-page paper on the topic of omission.
- 14. Term assignments, testing knowledge:**
Process diary of presentations, proactive participation in each seminar.
- 15. The exact conditions of testing knowledge, obtaining signature or credits:**
- 15.1. The exact conditions of obtaining signature:**
Participation in lectures, in case of proven absenteeism, one page paper on the topic.
- 15.2. Evaluation:**
Submit the process log of the whole semester one day after the last hour.
- 15.3. The exact conditions of obtaining credits:**
The requirement for earning credits are obtaining the signature and passing the exam term mark (GYJ).
- 16. Bibliography:**
- 16.1. Compulsory readings:**
1. Cooper, Andrew F. –Heine, Jorge – Thakur, Ramesh: The Oxford Handbook of Modern Diplomacy (Oxford Handbooks). Oxford, Oxford University Press, 2013. ISBN: 9780198743668
- 16.2. Recommended readings:**
1. Berridge, Geoff R. – Lloyd, Lorna: The Palgrave Macmillan Dictionary of Diplomacy. New York, Palgrave Macmillan, 2012. ISBN 978-0-230-30298-3

Budapest, 5th January 2021

Ferenc Robák, master instructor
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁNJTM02
- 2. Course title:** International legal protection of human rights
- 3. Credit value and course structure:**
 - 3.1.** 3 credit
 - 3.2.** ratio of lectures and seminars: 0% seminar, 100% lecture
- 4. Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of International Law
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Balázs Vizi Dr., PhD, associate professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (28 LEC + 0 SEM)
 - 7.1.2. Part time course: 8 (8 LEC + 0 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (2 LEC + 0 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** Due to this subject, students get knowledge about the evolution of international human rights, the most important human rights instruments drafted under the aegis of universal and regional international organizations, the legal protection mechanisms (committees and courts) established by various documents, as well as the procedural order of legal protection institutions including the conditions of submit individual complaints and their practice of inquiry. The idea is to offer a broad insight in the various fields of international human rights protection.
- 9. Competences to be achieved:**

Knowledge: He/she is familiar with the human rights and minority legal regimes, and their regional system.

Capabilities: Is capable of outward-looking work, using the results of other related professional fields and disciplines actively and efficiently.

Attitude: Openness and tolerance to the views, mental attitude and lifestyle of social groups he/she contacts with in his/her professional work as a social researcher.

Autonomy and responsibility: He/she is an independent and responsible person in the academic life of his/her professional field, and represents its professional principles and research results in every possible forum.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
 - 11.1.** The origins and historical evolution of human rights.
 - 11.2.** The three generations of human rights.

- 11.3. The International Bill of Human Rights.
- 11.4. UN treaties on human rights.
- 11.5. The regional protection of human rights: the American system.
- 11.6. Regional protection of human rights: African system and the Arab Charter on Human Rights.
- 11.7. The Council of Europe and the protection of human rights.
- 11.8. The EU and human rights protection.
- 11.9. The OSCE and its role in human rights protection.
- 11.10. The protection of minority rights and its links to the international protection of human rights.
- 11.11. Monitoring mechanisms related to the protection of human rights: the UN.
- 11.12. Quasi-judicial forums.
- 11.13. Individual complaint.
- 11.14. The European Court of Human Rights.
- 11.15. Summary
12. **The frequency of offering the subject/its position in the curriculum of the term:** semester 2.
13. **Requirements of attendance, acceptable absence, opportunity for making up missed classes:**
Attendance at least on 70% of the classes, in case of more certified absences the additional task: essay.
14. **Term assignments, testing knowledge:**
None.
15. **The exact conditions of testing knowledge, obtaining signature or credits:**
 - 15.1. **The exact conditions of obtaining signature:**
If unjustified absence exceeds 30% of classes, the "signature" can be denied.
 - 15.2. **Evaluation:**
Oral exam (K).
 - 15.3. **The exact conditions of obtaining credits:**
The requirement for earning credits are obtaining the signature and passing the exam exam (K).
16. **Bibliography:**
 - 16.1. **Compulsory readings:**
 1. Smith, Rhoana: International Human Rights Law. Oxford, OUP, 2017. ISBN: 9780198805212.
 - 16.2. **Recommended readings:**
 1. -

Budapest, 5th January 2021

Balázs Vizi Dr., PhD, associate professor
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁTKTMO02
- 2. Course title:** Regulatory aspects of online communication
- 3. Credit value and course structure:**
 - 3.1.** 2 credit
 - 3.2.** ratio of lectures and seminars: 0% seminar, 100% lecture
- 4. Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Social Communication
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Balázs Bartóki-Gönczy Dr., PhD, senior lecturer
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (28 LEC + 0 SEM)
 - 7.1.2. Part time course: 8 (8 LEC + 0 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (2 LEC + 0 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** During the course, students learn about the impact of the Internet on public communication. We cover the basics of the Internet, the legal and regulatory issues of social media and search engines, and the most important legal issues such as online privacy and liberties, protection of personality.
- 9. Competences to be achieved:**

Knowledge: Understands and interprets the most important relations in social sciences, with confident practical use of the acquired knowledge.

Capabilities: Outward-looking work, using the results of other related professional fields and disciplines actively and efficiently.

Attitude: Openness and being receptive to the findings of different international research projects of his/her field, and commitment to publicizing the new findings which he/she finds useful in his/her country.

Autonomy and responsibility: He/she is an independent and responsible person in the academic life of his/her professional field, and represents its professional principles and research results in every possible forum.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
 - 11.1.** Basic principles of freedom of expression 1.
 - 11.2.** Basic principles of freedom of expression 2.
 - 11.3.** Basics of media regulation 1.
 - 11.4.** Basics of media regulation 2.

- 11.5. Basics of the Internet's functioning
- 11.6. Search engines and algorithms
- 11.7. Pluralism and freedom of expression
- 11.8. Protection of privacy in the media and on the Internet
- 11.9. The issue of responsibility in social media
- 11.10. The criminal aspects of online communication
- 11.11. Election Campaign and Media Law, including Social Media Platforms (Fake news)
- 11.12. Privacy in online communication
- 11.13. Publicity of data of public interest
- 11.14. Commercial Communication (Traditional and Online)
12. **The frequency of offering the subject/its position in the curriculum of the term:** semester 4.
13. **Requirements of attendance, acceptable absence, opportunity for making up missed classes:**

Attendance at classes is a requirement. The student is required to attend at least 75% of the sessions. In case of absence above this rate, the student must complete a task in written form assigned by the teacher.
14. **Term assignments, testing knowledge:**

None.
15. **The exact conditions of testing knowledge, obtaining signature or credits:**
 - 15.1. **The exact conditions of obtaining signature:**

Attendance at classes is a prerequisite for obtaining a signature.
 - 15.2. **Evaluation:**

Oral exam, which requires knowledge of the compulsory literature and the subject matter of the classes. Prerequisites for earning the credit are at least a sufficient grade.
 - 15.3. **The exact conditions of obtaining credits:**

The requirement for earning credits are obtaining the signature and passing the exam exam (K).
16. **Bibliography:**
 - 16.1. **Compulsory readings:**
 1. András, Koltay: New Media and Freedom of Expression. Oxford, Hart Publishing, 2019. ISBN: 978 963 295 879 8.
 - 16.2. **Recommended readings:**

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Budapest, 5th January 2021

Balázs Bartóki-Gönczy Dr., PhD, senior lecturer
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁEUTTM18
- 2. Course title:** Diplomatic Protocol
- 3. Credit value and course structure:**
 - 3.1.** 3 credit
 - 3.2.** ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of European Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Péter Rada Dr., PhD, associate professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (0 LEC + 28 SEM)
 - 7.1.2. Part time course: 8 (0 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The course offers a practice-orientated approach to diplomatic protocol. It demonstrates how the formal frames can help the content.
- 9. Competences to be achieved:**

Knowledge: Students will get to know norms and traditions of diplomacy with respect to behaviour, communication and negotiation. This will enable them to enforce their interests in a more structured and effective way. Preparative tasks for negotiations as well as knowledge related to logistical elements involved, would also contribute to their eventual success.

Capabilities: Knowledge on diplomatic protocol.

Attitude: Knowledge on diplomatic protocol.

Autonomy and responsibility: Knowledge on diplomatic protocol.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
 - 11.1. Etiquette in diplomacy
 - 11.2. Diplomatic representations
 - 11.3. Ranks and duties
 - 11.4. Diplomatic immunities
 - 11.5. Credential
 - 11.6. Agrement
 - 11.7. Consular duties

11.8. List of the diplomatic ranks

11.9. State officials

11.10. State visits

11.11. International conferences

11.12. Diplomatic negotiations

11.13. Diplomatic delegations

11.14. Official negotiations

12. The frequency of offering the subject/its position in the curriculum of the term: semester 4.

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attendance on at least 75% of the lectures. The students are responsible to follow the courses even when they miss the class.

14. Term assignments, testing knowledge:

Attendance on at least 75% of the lectures. The students are responsible to follow the courses even when they miss the class.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Attendance on at least 75% of the lectures. The students are responsible to follow the courses even when they miss the class.

15.2. Evaluation:

Written study on a protocol plan. Due by the end of the semester.

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam term mark (GYJ).

16. Bibliography:

16.1. Compulsory readings:

1. Kissinger, Henry: Diplomacy. New York, Simon and Schuster, 1994. ISBN: 0671510991

16.2. Recommended readings:

1. Rivett, Rosalia: Diplomatic Protocol. Dunbeath, Whittles Publishing, 2018. ISBN: 9781849953702

Budapest, 5th January 2021

Péter Rada Dr., PhD, associate professor
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁNKDM06
- 2. Course title:** Diplomatic History
- 3. Credit value and course structure:**
 - 3.1.** 3 credit
 - 3.2.** ratio of lectures and seminars: 50% seminar, 50% lecture
- 4. Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of International Relations and Diplomacy
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Mihály Fülöp Dr., CSc, professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (14 LEC + 14 SEM)
 - 7.1.2. Part time course: 8 (4 LEC + 4 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (1 LEC + 1 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The characteristics of cooperation among states in the modern age. Significant historical events, which defined the evolution of diplomacy. Analysis of basic diplomatic documents (peace treaties, agreements, laws), the study of peace-systems. The role of great-powers' interests and goals in the modern age history. The lecture contains the history of diplomacy of the 20th and 21st centuries according to Kissinger's great „Diplomacy” synthesis. In the framework of the universal history teaching it concentrates on Central European integration and desintegration processes, with special regard on Hungary. It also focuses on the main actors of the international relations during the first and second world war, on the winners of the Cold War and alliance formation. Therefore the course highlights the failures of diplomacy, explores the road to wars, the changes caused by them and the trends of international political life.
- 9. Competences to be achieved:**

Knowledge: He/ she is familiar with the relational system of the most significant conflicts and crises of 21st century world politics.

Capabilities: He/she is familiar with the acquired interdisciplinary knowledge, foreign policy analysis of a given world political conflict and crisis.

Attitude: His/her personal attitude is characterized by perceptiveness, creativity and awareness of methodologies.

Autonomy and responsibility: He/she is an independent and responsible person in the academic life of his/her professional field, and represents its professional principles and research results in every possible forum.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**

- 11.1. Introduction in the history of international relations- 1914-1990. The dissolution of the „Concert des Nations”- the Vienna congress (1815) European order. The genesis of the two alliances: entente and central powers. The Balkan wars.
- 11.2. The military, political, economic and social history of the Great War. The collapse of the Russian, Austro-Hungarian, German and Ottoman Empires.
- 11.3. The Paris Peace Conference. The Versailles, Saint-Germain- en-Laye, Neuilly, Trianon, Sevres peace treaties. The League of Nations. The confederate Europe.
- 11.4. The French- British struggle for continental hegemony. The failure of the French alliance system. The genesis of the totalitarian regimes: the Soviet Union and fascist Italy. The Weimar Republic.
- 11.5. The collapse of Versailles system.
- 11.6. The Molotov- Ribbentrop pact. The Second World War. The „strange alliance”: the Soviet Union, the USA and the United Kingdom. Tehran, the Crimean (Yalta) and Berlin (Potsdam) summits.
- 11.7. United Nations: the new World and European order. The European Advisory Commission.
- 11.8. The failure of the conclusion of German peace treaty. The Berlin blockade. The Soviet (slav) alliance and NATO.)
- 11.9. East-West military, economic and political confrontation: the Cold War. The arms race. The nuclear weapons. A peripheral war: Korea.)
- 11.10. The Hungarian revolution- 1956. The consolidation, polarization of alliance systems. Nuclear deterrence. China. France (de Gaulle).
- 11.11. The genesis of the Third world and the collapse of colonial Empires. The Vietnam war.
- 11.12. The Prague spring, the invasion of Czechoslovakia 1968,. West Germany’s Ostpolitik. From the Helsinki process (CSCE) to the tearing down of the Berlin wall.
- 11.13. The end of the first Cold War. The collapse of the Soviet Empire. The rebirth of independent states and new democracies in the Eastern part of Europe. The enlargement and deepening of the European Union.
- 11.14. Balkan, Caucasus and Baltic succession conflicts and wars. The genesis of a new world order 2008-2020- The Greek debt crisis, the Russian- Ukrainian war, the refugee crisis. The coronavirus.
- 12. The frequency of offering the subject/its position in the curriculum of the term:** semester 1.
- 13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:**
75 % course participation, if justified absences exceed this number, the student report on the compulsory reading.
- 14. Term assignments, testing knowledge:**
10 to 15 pages essay and prezi.com/ Power Point Presentation course presentation.
- 15. The exact conditions of testing knowledge, obtaining signature or credits:**
 - 15.1. The exact conditions of obtaining signature:**
75 % course participation and an essay.
 - 15.2. Evaluation:**
10 to 15 pages essay and prezi.com/ Power Point Presentation course presentation.
 - 15.3. The exact conditions of obtaining credits:**
The requirement for earning credits are obtaining the signature and passing the exam Mid term mark (ÉÉ).

16. Bibliography:

16.1. Compulsory readings:

1. Mihály Fülöp: The Unfinished Peace. The Council of Foreign Ministers and the Hungarian Peace Treaty of 1947. Boulder, Center for Hungarian Studies and Publications, 2011. ISBN 978-0-88033-649-9
2. Williams, Andrew J.: Failed imagination? New world orders of the twentieth century. Manchester, Manchester University Press, 2008. ISBN: 0719047862

16.2. Recommended readings:

1. Gilbert, Martin: A History of the Twentieth Century I-II-III., New York, Harpers. ISBN-10: 0688100643, ISBN: 000215869
2. Leffler, Melvyn P. (ed.): The Cambridge History of the Cold War. Cambridge, Cambridge University Press, 2010. ISBN: 978052183721

Budapest, 5th January 2021

Mihály Fülöp Dr., CSc, professor
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁKNGTM02
- 2. Course title:** Decision making in international environment
- 3. Credit value and course structure:**
 - 3.1.** 3 credit
 - 3.2.** ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Economics and International Economics
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Gábor Kutasi Dr., PhD, associate professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (0 LEC + 28 SEM)
 - 7.1.2. Part time course: 8 (0 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The course provides an overview of the broad theoretical issues of decision making, and details the major schools and methods of decision theory. Special attention is paid to the peculiarities of decision making in the international environment and the effects of cultural elements. Students will learn the basics of decision-making methodology, techniques of decision preparation and decision making. They become familiar with the major cultural dimensions that influence decision-making and the characteristics of decision-making processes in an international context, and are able to identify decision problems arising from cultural differences.
- 9. Competences to be achieved:**

Knowledge: Understands and interprets the most important relations in social sciences, with confident practical use of the acquired knowledge. Knows the methodology for analyzing the background of decisions.

Capabilities: Understanding the decision-making mechanism of different international organizations, and the main decision-making mechanism of great powers concerning their foreign policy . Independent analysis, evaluation and synthesis of different conclusions while solving professional tasks. Adapting to changes and of having his/her concept of adaptation accepted by his/her colleagues and other partners.

Attitude: Using his/her knowledge and influence responsibly in all his/her organizational and institutional activities in order to have quality work recognised. Understands the background and drivers of international decisions.

Autonomy and responsibility: He/she makes independent and responsible decisions in his/her work with regard to his/her own academic work, and the work programmes of people managed by him/her. He/she undertakes independent and responsible roles in the domestic and international operation of professional organizations, and the work of negotiation forums.

10. Required previous studies: -

11. The syllabus of the subject:

- 11.1. Semester discussion. Relationship between problem solving and decision making. Identifying problems. Development of problems over time. Problem taxonomies. The interdisciplinary framework of decision theory. Philosophical, economic approaches, the administrative model, the Skinner model, the gradual yield and the garbage basket model. Characteristics of individual and organizational decision making models. The role of uncertainty, complexity, and time in problem solving. The effect of avoiding uncertainty on decisions.
- 11.2. Rational decision making, rational choice.
- 11.3. Limited rationality and its manifestations. Well and poorly structured decision situations. Limitations of information processing. Strategic decision making. Inkrementalizmus.
- 11.4. Limited rationality in international relations.
- 11.5. Behavioral approach, irrationality, anomalies.
- 11.6. Decision making at risk. View Theory.
- 11.7. Group Decision Making: Group features of decision making. Theories of group behavior. The group structure. Group Communications. Features of an effective group. Roles within a group. Groupthink, committee decision making, elite groups in decision making. Interpretation of International Organizations for Decision Making. Theories of social decisions. The Public Choice.
- 11.8. The role of memory, stereotypes and schemas. The normative and descriptive theory of probability. Heuristics.
- 11.9. Game Theory Models in Decision Support: Matrices, Decision Trees. Decision-making in a competitive environment, compensation and non-compensation models.
- 11.10. Decisions in times of crisis and threat.
- 11.11. Culture and decision making, constraints and trade-offs. Impact of power gap on decision structures. Decision-making in individualist and collectivist cultures. Characteristics and causes of conflicts in a multicultural environment. Negotiation as a conflict resolution technique. Confronting conflicts with game theory. Basic Game. Conflicts in group decision making.
- 11.12. Student case study presentations
- 11.13. Student case study presentations
- 11.14. Student Case Study Presentations

12. The frequency of offering the subject/its position in the curriculum of the term: semester 4.

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Active class participation, teamwork, presentation, at least 10 out of 14 seminars.

14. Term assignments, testing knowledge:

Case study analysis in group work during class, presentation in one of the last 4 seminars.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Attend at least 10 times in the class.

15.2. Evaluation:

Practical mark: lesson activity 20 points based on teacher evaluation. Presentation and related case study analysis 30 points. score points: 25 is sufficient, 31 is medium, 37 is good, 42 is significant. Distribution of the presentation and 30 points to be submitted: 3 points preliminary consultation with the instructor on the content of the presentation. Consultation times will be provided at the

same time as the case studies are published and can be signed up. 10 points to be given: Case study analysis of 6-7 thousand characters, answering the given questions. Deadline for submission: early May 2020. 12-point presentation: how thorough the preparation is, how well it focuses on the analysis questions, how well it can engage others with a question or task. Case study processing and presentation are done in pairs of students. (You may be allowed to do it alone.)

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam term mark (GYJ).

16. Bibliography:

16.1. Compulsory readings:

1. Peterson, Martin: An Introduction to Decision Theory (Cambridge Introductions to Philosophy) (2nd Edition). Cambridge, Cambridge University Press, 2017. ISBN: 9781316585061

16.2. Recommended readings:

1. Simon, Herbert A.: Human Nature in Politics: The Dialogue of Psychology with Political Science. American Political Science Review, Vol. 79. (1985).
2. Kahneman, Daniel –Tversky, Amos: Prospect Theory: An Analysis of Decision Under Risk. Econometrica, 47. (1979).
3. Kahneman, Daniel –Knetsch, Jack L. –Thaler, Richard H.: The Endowment Effect, Loss Aversion, and Status Quo Bias. Journal of Economic Perspectives, 5. 1991.
4. Whyte, Glen: Groupthink Reconsidered. Academy of Management Review, 14. 1989.
5. Garrison, Jean A.: Foreign Policymaking and Group Dynamics: Where We've Been and Where We're Going. International Studies Review, 5. (2003).

Budapest, 5th January 2021

Gábor Kutasi Dr., PhD, associate professor
Signed with her/his own hand

CURRICULUM

1. **Course Code:** HHKNBTTMA01
2. **Course title:** System of EU's Foreign Relations
3. **Credit value and course structure:**
 - 3.1. 4 credit
 - 3.2. ratio of lectures and seminars: 50% seminar, 50% lecture
4. **Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA
5. **Name of organizational unit responsible for its education:** Faculty of Military Sciences and Officer Training, Department of International Security Studies
6. **Name, position, academic degree of tutor responsible for the curriculum:** Anna Molnár Dr., PhD, professor
7. **Number and types of classes**
 - 7.1. full number of classes/semester:
 - 7.1.1. Full time course: 56 (28 LEC + 28 SEM)
 - 7.1.2. Part time course: 16 (8 LEC + 8 SEM)
 - 7.2. weekly number of classes - full time course: 4 (2 LEC + 2 SEM)
 - 7.3. Further special or unique methods applied throughout of the course: -
8. **The academic content of the subject:** The subject of the course is to give general overview on the external relations policies of the EU. The lecture will start with the presentation of the development of historical aspects: EEC, EPC, CFSP, CSDP). The course will then follow the concrete tools of external relations (trade policy, development and humanitarian policy, enlargement policy, CFSP, CSDP etc.). The course will present institutional structures, decision making processes, the role of the High Representative of the Union for Foreign Affairs and Security Policy. The aim of the seminar to provide knowledge on international relations of the EU, with special regards to the theories, bilateral and multilateral relations of the EU, CFSP, CSDP, EEAS, HR/VP.
9. **Competences to be achieved:**

Knowledge: Students are familiar with the European foreign political systems, and of the dominant international types of governmental systems. Students are familiar with the external relations of the EU, with the main institutional structures and decision making processes.

Capabilities: She/he is capable of analyzing new scientific results, finding new facts and relations, and marketing his/her knowledge in the form of an independent professional concept with the acquired knowledge, in the segment of social issues which he/she researches. She/he is capable of independent analysis, evaluation and synthesis of different conclusions while solving professional tasks. She/he is capable of analyzing and assessing the international relations of the EU.

Attitude: His/her personal attitude is characterized by Openness and being receptive to the findings of different international research projects of his/her field, and commitment to publicizing the new findings which he/she finds useful in his/her country. His/her personal attitude is characterized by perceptiveness, creativity and awareness of methodologies.

Autonomy and responsibility: He/she makes independent and responsible decisions in his/her work with regard to his/her own academic work, and the work programmes of people managed by him/her.

10. Required previous studies: -

11. The syllabus of the subject:

11.1. Introduction, assignment of tasks

11.2. Theoretical background

11.3. Historical background of the development of the EC / EU external relations and diplomatic relations

11.4. Concentric system of trade relations, development policy and humanitarian aid

11.5. written test

11.6. From the EPE to the development of CFSP and CSDP

11.7. Case Study: the Enlargement Policy, the ENP, the Southern and Eastern Partnership

11.8. High Representative for Foreign Affairs and Security Policy and the EEAS

11.9. Strategic Documents and the Global Strategy

11.10. Case Study: EU-US and EU-Russian Relations

11.11. Case Study: EU-Japan and EU-China Relations

11.12. Case study: EU-Africa and EU-Latin America relations

11.13. written test

11.14. written test (I or II)

12. The frequency of offering the subject/its position in the curriculum of the term: semester 3.

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Participation in 75% of the lectures. Unauthorized classroom absences cannot be justified. If unauthorized absence surpasses 25% of the classes, the signature will be denied.

14. Term assignments, testing knowledge:

Written test: marks on a five grade-scale: 1 (failed)) 0-50%, 2 (pass mark) 51-62,5%, 3 (fair mark) 63-75%, 4 (good) 74%-87,5%, 5 (excellent) 88%-100%.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Requirements for end-term signature: participation in 75% of the lectures. Compensation for the missed exercises due to absence must be arranged with the lecturer.

15.2. Evaluation:

Writing exam: mark on a five grade-scale on the basis of the writing tests and the written exam. written exam: in case the mark offered on the basis of the writing tests is not acceptable for the student or of a failed writing test. marks on a five grade-scale: 1 (failed)) 0-50%, 2 (pass mark) 51-62,5%, 3 (fair mark) 63-75%, 4 (good) 74%-87,5%, 5 (excellent) 88%-100%.

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

16. Bibliography:

16.1. Compulsory readings:

1. Zoltán Gálik – Anna Molnár (ed.): Regional and Bilateral Relations of the European Union. Budapest, Dialóg Campus, 2019. ISBN: 978-615-5945-52-6
2. Rehr, Jochen (ed.): Handbook on CSDP, The Common Security and Defence Policy of the

European Union. Wien, Irectorate for Security Policy of the Federal Ministry of Defence and Sports of the Republic of Austria, 2017. ISBN: 9789295201040

3. Rehr, Jochen (2017): Handbook for decision makers, The Common Security and Defence Policy of the European Union. Wien, Armed Forces Printing Centre. 2017. ISBN: 9789295201088

16.2. Recommended readings:

1. Shared Vision, Common Action: A Stronger Europe. A Global Strategy for the European Union's Foreign And Security Policy. 2016.
2. Dialer, Doris – Neisser, Heinrich – Opitz, Anja (eds.): The EU's External Action Service: Potentials for a one voice Foreign Policy. Innsbruck, Universität Innsbruck, 2014. ISBN: 9783902811622

Budapest, 5th January 2021

Anna Molnár Dr., PhD, professor
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁEUTTM08
- 2. Course title:** History of European Thought and Politics
- 3. Credit value and course structure:**
 - 3.1.** 3 credit
 - 3.2.** ratio of lectures and seminars: 50% seminar, 50% lecture
- 4. Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of European Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Boglárka Koller Dr., PhD, professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (14 LEC + 14 SEM)
 - 7.1.2. Part time course: 8 (4 LEC + 4 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (1 LEC + 1 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The aim of the course is to introduce students the history of European thought and the milestones of integration history in post-1945 Europe. Students also get acquainted with the theories of integration and gain insights into the complex, dynamic relationship of EU's institutional and political system and the member states. The course discusses the process of enlargement with special focus on the Western Balkan, the exit of United Kingdom and the effects of the multiple crisis in the Union. Current issues in EU Politics are also covered.
- 9. Competences to be achieved:**

Knowledge: The Hungarian and European political systems, and of those outside of Europe, and of the dominant international types of governmental systems.

Capabilities: Analyzing new scientific results, finding new facts and relations, and marketing his/her knowledge in the form of an independent professional concept with the acquired knowledge, in the segment of social issues which he/she researches.

Attitude: Openness and being receptive to the findings of different international research projects of his/her field, and commitment to publicizing the new findings which he/she finds useful in his/her country.

Autonomy and responsibility: He/she is an independent and responsible person in the academic life of his/her professional field, and represents its professional principles and research results in every possible forum.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
 - 11.1.** The thought of European unity and Europe's self-understanding from the 14th century to the 18th century

- 11.2. National idea and nationalism in 18th and 19th century Europe
- 11.3. The idea of common Europe in Central Europe
- 11.4. The direct antecedents of European integration in the 20th century
- 11.5. European integration theories after World War II.
- 11.6. The Post-World War II political situation and its impact on the European unification process.
The pre-conditions for the launch of Western European integration
- 11.7. Successes and failures in the history of European integration in the 1960s.
- 11.8. European integration in the 1970s
- 11.9. The stagnation and the new impetus in the 1980s
- 11.10. The birth of the European Union in the 1990s.
- 11.11. Inclusion and enlargement - with particular emphasis CEE countries
- 11.12. Europe of Crises - Integration in the New Millennium
- 11.13. Differentiated integration in the Europe of twenty-eight
- 11.14. Current issues and the future path of integration I.
- 11.15. Current issues and the future path of integration II.

12. The frequency of offering the subject/its position in the curriculum of the term: semester 1.

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

The student must be present in at least 75% of the lessons to be accepted. Proof of absence must be sent electronically to the instructor. The student is obliged to obtain the material of the lecture and to prepare for it independently. If the unacceptable absenteeism rate is exceeded, the signature will be denied and the student will not be eligible for examination.

14. Term assignments, testing knowledge:

The pre-requisite for obtaining the credit: oral exam.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

The student must be present in at least 75% of the lessons to be accepted. Proof of absence must be sent electronically to the instructor. The student is obliged to obtain the material of the lecture and to prepare for it independently. If the acceptable absenteeism rate is exceeded, the signature will be denied and the student will not be eligible for examination.

15.2. Evaluation:

Participation at the lectures and assignments and an oral exam in the exam period.

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

16. Bibliography:

16.1. Compulsory readings:

1. Dinan, Desmond: Europe Recast: A History of European Union (2nd edition). London, Palgrave Macmillan, 2014. ISBN: 9781137436443

16.2. Recommended readings:

1. Dinan, Desmond – Nugent, Neill – Paterson, William E.: The European Union in Crisis (The European Union Series) (1st edition). Red Globe Press. 2016. ISBN: 9781137604255

Budapest, 5th January 2021

Boglárka Koller Dr., PhD, professor
Signed with her/his own hand

CURRICULUM

1. **Course Code:** ÁKNGTM09
2. **Course title:** European Economic Integration
3. **Credit value and course structure:**
 - 3.1. 4 credit
 - 3.2. ratio of lectures and seminars: 33,33% seminar, 66,67% lecture
4. **Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA
5. **Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Economics and International Economics
6. **Name, position, academic degree of tutor responsible for the curriculum:** Tamás Szemlér Dr., PhD, associate professor
7. **Number and types of classes**
 - 7.1. full number of classes/semester:
 - 7.1.1. Full time course: 42 (28 LEC + 14 SEM)
 - 7.1.2. Part time course: 12 (8 LEC + 4 SEM)
 - 7.2. weekly number of classes - full time course: 3 (2 LEC + 1 SEM)
 - 7.3. Further special or unique methods applied throughout of the course: -
8. **The academic content of the subject:** During the course students will get acquainted with the theoretical foundations and practical implementation of the economic integration of the European Union. They will learn about the systems of certain economic policies of the European Union, their theoretical background, their practical aims, tools, effects, past and future directions of development. Based on the above, the course deals with the following common policies Common Agricultural Policy, Regional and Cohesion Policy, Common Commercial Policy, Competition Policy. We will examine in detail the functioning of the Single Market and the Economic and Monetary Union and the progress of European economic policy coordination. We will tackle the EU budget as one of the most important elements of financing common policies. We provide a picture of Europe's changing role in the - also changing - world economy.
9. **Competences to be achieved:**

Knowledge: The main trends of world economics and the economic trends of individual regions of the world, with special regard to the economic situation of the European Union. The deeper relations of international political, economic, legal and social institutions and issues.

Capabilities: Deeply understanding world economic issues and analyzing the economic challenges affecting the European Union and Hungary.

Attitude: Openness and being receptive to the findings of different international research projects of his/her field, and commitment to publicizing the new findings which he/she finds useful in his/her country.

Autonomy and responsibility: He/she is an independent and responsible person in the academic life of his/her professional field, and represents its professional principles and research results in every possible forum. He/she makes independent and responsible decisions in his/her work with regard to his/her own academic work, and the work programmes of people managed by him/her.

10. Required previous studies: -

11. The syllabus of the subject:

- 11.1. Theories of economic integration.
- 11.2. The microeconomics of European integration I.
- 11.3. The microeconomics of European integration II.
- 11.4. The single market.
- 11.5. The EU budget.
- 11.6. Common commercial and competition policies.
- 11.7. Common Agricultural Policy and rural development.
- 11.8. Regional and cohesion policy.
- 11.9. Economic and Monetary Union.
- 11.10. Economic policy coordination in the EU.
- 11.11. European economic governance – towards a genuine Economic and Monetary Union.
- 11.12. The EU in the world economy.
- 11.13. Growth and crisis management in the 21st century Europe.
- 11.14. EU- and Member State-level structural reforms.

12. The frequency of offering the subject/its position in the curriculum of the term: semester 3.

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attendance at lectures is optional, but recommended for the proper understanding of the subject. Participation in seminars is compulsory; in case of more than two absences (one in case of part-time schedule) the attendance can be replaced by an additional task agreed with the instructor. Seminar activities include individual / group mid-term assignments (presentations). Acceptance of these, as well as the above required presence (or replacement thereof) in the seminars is a condition of signature.

14. Term assignments, testing knowledge:

Attendance at lectures is optional, but recommended for the proper understanding of the subject. Participation in seminars is compulsory; in case of more than two absences (one in case of part-time schedule) the attendance can be replaced by an additional task agreed with the instructor. Seminar activities include individual / group mid-term assignments (presentations). Acceptance of these, as well as the above required presence (or replacement thereof) in the seminars is a condition of signature.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Seminar activities include individual / group mid-term assignments (presentations). Acceptance of these, as well as the above required presence (or replacement thereof) in the seminars is a condition of signature (see point 14).

15.2. Evaluation:

During seminars, max. 30 points (assignment: max. 20 points, student activity: max. 10 points) can be awarded; upon obtaining the signature, with a max. 70-point written exam written during the exam period, max. 100 points can be awarded. Scores and marks: 0-50: insufficient, 51-59: sufficient, 60-74: moderate, 75-87: good, 88-100: excellent.

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

16. Bibliography:

16.1. Compulsory readings:

1. Baldwin, Richard – Wyplosz, Charles: The Economics of European Integration. New York, McGraw-Hill, 2015. ISBN: 978-007-71-6965-C357

16.2. Recommended readings:

1. -

Budapest, 5th January 2021

Tamás Szemplér Dr., PhD, associate professor
Signed with her/his own hand

CURRICULUM

1. **Course Code:** ÁNKDM04
2. **Course title:** Geopolitics and the Theory of International Relations
3. **Credit value and course structure:**
 - 3.1. 3 credit
 - 3.2. ratio of lectures and seminars: 0% seminar, 100% lecture
4. **Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA
5. **Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of International Relations and Diplomacy
6. **Name, position, academic degree of tutor responsible for the curriculum:** Mónia Szente-Varga Dr., PhD, associate professor
7. **Number and types of classes**
 - 7.1. full number of classes/semester:
 - 7.1.1. Full time course: 28 (28 LEC + 0 SEM)
 - 7.1.2. Part time course: 8 (8 LEC + 0 SEM)
 - 7.2. weekly number of classes - full time course: 2 (2 LEC + 0 SEM)
 - 7.3. Further special or unique methods applied throughout of the course: -
8. **The academic content of the subject:** The course aims to provide a comprehensive understanding of the history of geopolitics, starting with the classic ancient milestones of strategic thinking, through classical geopolitical theories of the 19-20th centuries born in the great power rivalry of the period, and through the works of the most important geopolitical thinkers of the Cold War and subsequent eras. Through the knowledge of geopolitics and geostrategic studies and literature, the influence of great power dynamics on the scientific theories of international relations, as well as the geopolitical and systemic theoretical frameworks of contemporary policy analysis and scientific paradigms will be presented.
9. **Competences to be achieved:**

Knowledge: During the course students will be able to deepen their knowledge of geopolitical thinking and the theory of international relations. They will be familiar with the most important paradigms of the theory of international relations, and with the debates between certain theoretical trends. Upon completion of the course, they will acquire comprehensive knowledge of the literature on classical theories of geopolitics, Cold War and postmodernism, and critical geopolitics and superpowers issues in international relations theories.

Capabilities: With the acquired interdisciplinary knowledge, students can conduct analyses of a given world political conflict and crisis. They are able to define the geostrategic, political and economic interests of the actors of the international system, and their system of relations.

Attitude: Openness and being receptive to the findings of different international research projects in related fields.

Autonomy and responsibility: Students participate in the discussion of geopolitical thinking in a responsible way.
10. **Required previous studies:** -

11. The syllabus of the subject:

- 11.1. Basic concepts of Geopolitical Studies; Development of Strategical Thinking from the Classics to Modern Strategical Concepts
- 11.2. Continental Thinkers of Geopolitics (before 1945)
- 11.3. Social Darwinist trends (before 1945)
- 11.4. Anglo-Saxon Geopolitical Thinkers (before 1945) I. – Mahan, Corbett
- 11.5. Anglo-Saxon Geopolitical Thinkers (before 1945) II. – Mackinder, Spykman
- 11.6. Changes in Strategic Thinking in the 20th century I. – Command of the Air, Grand Strategy
- 11.7. Changes in Strategic Thinking in the 20th century II. – Cold War, Containment, Nuclear Strategy
- 11.8. Old and New Theories of Geopolitics in the Cold War (Lacoste, Gray, Cohen)
- 11.9. “Neoclassic” Geopolitics I. – Fukuyama, Huntington, Luttwak
- 11.10. “Neoclassic” Geopolitics II. – Kissinger, Brzezinski
- 11.11. Critical and Contemporary Geopolitics I. – Geopolitics in Social Sciences
- 11.12. Critical and Contemporary Geopolitics II. – Geopolitics as a supportive tool for decision making
- 11.13. Geopolitics in a “five-dimensional” world – Astropolitik, Precision Airstrikes, Cyber warfare, Interconnections between changing technological conditions and geopolitics
- 11.14. Geopolitical Traditions of World Powers I. – Russian Federation
- 11.15. Geopolitical codes of World Powers II. – People’s Republic of China

12. The frequency of offering the subject/its position in the curriculum of the term: semester 1.

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: Classroom assistance is not obligatory.

14. Term assignments, testing knowledge:

In-class test at the end of the semester. The exact date is defined together with the students, at the very beginning of the semester. An extra occasion is offered for those who missed the first test, so that they can write it.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Successful in-class test; achieving a min. 60% result.

15.2. Evaluation:

Written or oral exam, based on the course material and obligatory reading. Evaluation: below 60%: insufficient, 60-69%: pass, 70-79%: medium, 80-89%: good (B) and 90% or above 90%: excellent (A).

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

16. Bibliography:

16.1. Compulsory readings:

1. Brzezinski, Zbigniew: The Grand Chessboard: American Primacy and Its Geostrategic Imperatives. New York, Basic Books, 2016. ISBN: 046509435X
2. Brzezinski, Zbigniew: Strategic Vision. New York, Basic Books, 2013. ISBN: 9780465061815

3. Kissinger, Henry: World Order: Reflections on the Character of Nations and the Course of History. London, Penguin, 2015. ISBN: 0141979003

16.2. Recommended readings:

1. Dugin, Alexander: Last war of the World-Island: the Geopolitics of contemporary Russia. Arktos, 2015. ISBN:1910524379
2. Dolman, Everett C: Astropolitik: classical geopolitics in the space age. Abingdon, Routledge, 2005. ISBN: 0714681970
3. Heuser, Beatrice: The evolution of strategy: thinking war from antiquity to the present. Cambridge, Cambridge University Press, 2010. ISBN: 052115524X

Budapest, 5th January 2021

Mónia Szente-Varga Dr., PhD, associate professor
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁKKT23
- 2. Course title:** Comparative Study of Systems of Government
- 3. Credit value and course structure:**
 - 3.1.** 3 credit
 - 3.2.** ratio of lectures and seminars: 0% seminar, 100% lecture
- 4. Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Governance and Public Policy
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Tamás Géza Kaiser Dr., PhD, associate professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (28 LEC + 0 SEM)
 - 7.1.2. Part time course: 8 (8 LEC + 0 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (2 LEC + 0 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The course describe the basic topics of political science by comparative method. It presents the political systems and their contexts of numerous countries and explains a wide range of political alternatives to the students. At the first part of the semester we compare the different political systems regarding their forms of government, political parties, stakeholders, political socialization and culture then we analyze the principle characteristics presented at the single country studies. Students who frequent this course will gain structured knowledge on the political systems of the determinant European countries such as Great Britain, Germany and France, on Central and Eastern European countries and at last but not least on the United States of America and Russia.
- 9. Competences to be achieved:**

Knowledge: Is familiar with: the economic, political and social contexts of the state internationally and regionally; the correlations between processes influencing the state; the impacts influencing the state and is aware of the requirements of the effective functioning of the state.

Capabilities: Is capable of: working for the common good and public interest based on professional and human standards sustained through professional commitment; handling different issues in an interdisciplinary manner establishing a synthesis characteristic to the concepts of public governance.

Attitude: His/Her personal attitude is characterized by: a comprehensive approach based on social, legal, economic and political science; an open-minded, sensitive and inquiring attitude to the social, political and economic analysis and management of complex global and regional impacts influencing the 21st century state; critical thinking about the processes influencing our century; an authentic representation of the attitude influencing state and public interest essential to the functioning of the state.

Autonomy and responsibility: Autonomy and responsibility: he/she feels responsible for the

outcomes of public activities; he/she can support his/her professional opinion and viewpoint independently in familiar decision-making scenarios.

10. Required previous studies: -

11. The syllabus of the subject:

- 11.1. Introduction. Queries, perspectives and peculiarities of comparative politics;
- 11.2. Comparison of political systems, methodology I.: comparison as a scientific method; traditions, peculiarities, strengths and limits of comparative methodology;
- 11.3. Comparison of political systems, methodology II.: place of comparativist research within the field of social sciences; sorts and types of comparative inquiries, statistic and case-study like inquiries, real time (synchronic) and diachronic comparisons.
- 11.4. Political culture and political socialisation.
- 11.5. Political parties.
- 11.6. Governmental system and decision-making.
- 11.7. The governmental system of the UK.
- 11.8. The governmental system of the USA.
- 11.9. The governmental system of Germany.
- 11.10. The governmental system of France.
- 11.11. The governmental system of Russia.
- 11.12. The governmental system of Italy.
- 11.13. Governmental systems of Central and Eastern Europe I.
- 11.14. Governmental systems of Central and Eastern Europe II.

12. The frequency of offering the subject/its position in the curriculum of the term: semester 1.

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Students shall not miss more than three lectures; those who miss more than three lectures may redeem their absence by submitting an essay of no more than three pages in a subject specified by the Lecturer. Students who fail to redeem their unpermitted absence shall not obtain the Professor's signature.

14. Term assignments, testing knowledge:

Students are obliged to regularly attend the lectures and to redeem their unpermitted absence in a way detailed in line number 14.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

The condition of obtaining the Professor's signature is to regularly attend the lectures in line with the provisions detailed in line number 14.

15.2. Evaluation:

Assessment is made by way of oral examination, based on previously given topics. Topics are constituted of lecture materials and parts of the previously given mandatory literature. The assessment is twofold, lexical knowledge adds up 70%, the knowledge and discussion of problems, dilemmas relevant to the topic adds up 30%. The criteria for obtaining the credits is to obtain the Professor's signature and to pass the oral exam.

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

16. Bibliography:

16.1. Compulsory readings:

1. Hague, Rod –Harrop, Martin: Comparative Government and Politics. An Introduction (6th Edition). New York, Palgrave MacMillan, 2004. ISBN: 1-4039-1315-3

16.2. Hayard, Jack – Menon, Nan: Governing Europe. Oxford, Oxford University Press, 2003. Compulsory: Part I (The core executive

1. Blondel, Jen: Comparative Government. An Introduction (Second Edition). Prentice Hall/Harvester Wheatsheaf, 1995.

Featherstone, Kevin – Radaelli, Claudio M. (eds.): The Politics of Europeanization. Oxford, Oxford University Press, 2003.

Budapest, 5th January 2021

Tamás Géza Kaiser Dr., PhD, associate professor
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁEUTTM17
- 2. Course title:** Research Methodology
- 3. Credit value and course structure:**
 - 3.1.** 3 credit
 - 3.2.** ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of European Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Péter Rada Dr., PhD, associate professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (0 LEC + 28 SEM)
 - 7.1.2. Part time course: 8 (0 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The course is designed to develop the basic learning and research skills of students that are required to successfully complete university studies. The course consists of two parts. In the first part, students acquire technical skills, become familiar with the concept of learning strategy, gain insight into fast-reading and note-taking techniques. They also gain insight into library work and learn how to use electronic databases. In the second part of the course research methodologies are introduced. Students learn how to prepare a research (BSc Thesis) plan, and become familiar with quantitative and qualitative methods.
- 9. Competences to be achieved:**

Knowledge: In the practice-oriented, skill-developing course, students acquire practical knowledge in learning techniques and gain insights into research methodologies. They will be able to formulate research questions, prepare a research plan, and successfully cope with various oral and written assignments. At the same time, the course provides methodological preparation to write the BA Thesis.

Capabilities: Practical knowledge and learning techniques.

Attitude: Insight into research methodology.

Autonomy and responsibility: Be able to prepare a scientific research plan.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
 - 11.1. Introduction
 - 11.2. Personality and learning
 - 11.3. Learning strategies

- 11.4. Proper methods of taking notes
- 11.5. Library and online resources
- 11.6. Written and oral exams
- 11.7. Conceptualization
- 11.8. The methods of a written thesis
- 11.9. Methods of research
- 11.10. Opinion polls
- 11.11. Quantitative analysis I.
- 11.12. Quantitative analysis II.
- 11.13. Qualitative analysis
- 11.14. References and plagiarism

12. The frequency of offering the subject/its position in the curriculum of the term: semester 2.

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attendance on at least 75% of the lectures. The students are responsible to follow the courses even when they miss the class.

14. Term assignments, testing knowledge:

Attendance on at least 75% of the lectures. The students are responsible to follow the courses even when they miss the class.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Attendance on at least 75% of the lectures. The students are responsible to follow the courses even when they miss the class.

15.2. Evaluation:

5 pages long research plan by the end of the semester and a presentation on the research plan.

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam term mark (GYJ).

16. Bibliography:

16.1. Compulsory readings:

- 1. Babbie, Earl: The Practice of social Research. Wadsworth Publishing, 2017. ISBN: 1133049796

16.2. Recommended readings:

- 1. Green, Stuart et al: From Inquiry to Academic Writing. Bedford, 2017. ISBN: 1319071236

Budapest, 5th January 2021

Péter Rada Dr., PhD, associate professor
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁNKDM03
- 2. Course title:** Hungarian Foreign Policy Thinking in the 20th Century
- 3. Credit value and course structure:**
 - 3.1.** 3 credit
 - 3.2.** ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of International Relations and Diplomacy
- 6. Name, position, academic degree of tutor responsible for the curriculum:** András Hettyey Dr., PhD, senior lecturer
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (0 LEC + 28 SEM)
 - 7.1.2. Part time course: 8 (0 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The goal of the course is to give an overview on the foreign policy thinking of Hungarian elites in the 20th century. These foreign policy worldviews and the commensurate means and ends underpinning these thoughts changed repeatedly, mirroring the deep domestic changes in Hungary. Based on their general historical knowledge, the students get an overview on the foreign policy thinking of the elites during the Horthy, Rákosi and Kádár period as well as after 1990. The course is based on primary as well as secondary sources.
- 9. Competences to be achieved:**

Knowledge: The student is familiar with the most important current issues and dilemmas of Hungarian foreign policy.

Capabilities: The student is capable of outward-looking work, using the results of other related professional fields and disciplines actively and efficiently.

Attitude: His/her personal attitude is characterized by openness and being receptive to the findings of different international research projects of his/her field, and commitment to publicizing the new findings which he/she finds useful in his/her country.

Autonomy and responsibility: He/she is an independent and responsible person in the academic life of his/her professional field, and represents its professional principles and research results in every possible forum.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
 - 11.1. Introduction
 - 11.2. From empire to small state-ness to EU membership

- 11.3. Hungary and the great powers
- 11.4. Hungarian foreign policy thinking and revisionism
- 11.5. The last ally? Hungary in the German orbit 1933-45
- 11.6. Hungarian foreign policy thinking under the shadow of Moscow 1945-1956
- 11.7. 1956 and the (wishful) reorientation of Hungary's foreign policy
- 11.8. The foreign policy of the Kádár era 1.
- 11.9. The foreign policy of the Kádár era 2.
- 11.10. Foreign policy thinking around the regime change 1989/90
- 11.11. Hungarian foreign policy thinking in the 1990s
- 11.12. Party documents and public discourse 1990-2004
- 11.13. Foreign policy thinking after 2004
- 11.14. Conclusions
12. **The frequency of offering the subject/its position in the curriculum of the term:** semester 2.
13. **Requirements of attendance, acceptable absence, opportunity for making up missed classes:**
Presence 80% of class. Absence is confirmed electronically by sending a medical or employer certificate to the instructor. Replacements are made after an individual discussion.
14. **Term assignments, testing knowledge:**
No special task during semester.
15. **The exact conditions of testing knowledge, obtaining signature or credits:**
 - 15.1. **The exact conditions of obtaining signature:**
Attendance at classes, in case of skipping more classes than allowed a term paper has to be written.
 - 15.2. **Evaluation:**
Oral exam during exam period. Questions are based on the curricula and reading list.
 - 15.3. **The exact conditions of obtaining credits:**
The requirement for earning credits are obtaining the signature and passing the exam term mark (GYJ).
16. **Bibliography:**
 - 16.1. **Compulsory readings:**
 1. Jeszenszky, Géza: Hungary's foreign policy dilemmas after regaining sovereignty. Society and Economy, Vol. 29. No. 1. (2007).
 - 16.2. **Recommended readings:**
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Budapest, 5th January 2021

András Hettyey Dr., PhD, senior lecturer
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** HNBTTM02
- 2. Course title:** Hungarian foreign and security policy after the Cold War
- 3. Credit value and course structure:**
 - 3.1.** 3 credit
 - 3.2.** ratio of lectures and seminars: 0% seminar, 100% lecture
- 4. Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA
- 5. Name of organizational unit responsible for its education:** Faculty of Military Sciences and Officer Training, Department of International Security Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Ferenc Gazdag Dr., DSc, professor emeritus
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1.** Full time course: 28 (28 LEC + 0 SEM)
 - 7.1.2.** Part time course: 8 (8 LEC + 0 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (2 LEC + 0 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** Hungarian foreign and security policy between 1989 and 2014.
- 9. Competences to be achieved:**

Knowledge: The most important current issues and dilemmas of Hungarian foreign policy.

Capabilities: Preparing independent, professional summaries and analyses about certain topics in his/her field.

Attitude: Serving and representing professional interests to the best of his/her abilities, and with committment.

Autonomy and responsibility: He/she is an independent and responsible person in the academic life of his/her professional field, and represents its professional principles and research results in every possible forum.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
 - 11.1.** International background and collapse of communism
 - 11.2.** Withdrawal of Soviet troops. Independence. Debates on foreign policy orientation
 - 11.3.** Options of Hungarian Foreign Policy. Threefold priorities
 - 11.4.** Hungary and the Yugoslav war
 - 11.5.** Road from Warsaw Pact to NATO
 - 11.6.** From Agreement on Foreign Trade to the membership in European Union

- 11.7. Policy vis a vis neighbouring countries. Basic treaties
- 11.8. Hungary and Hungarian national minorities. Institutions.
- 11.9. NATO membership. Development of defence policy. Role in international peace operations
- 11.10. Balance-sheet of 10 years of EU membership. Presidency
- 11.11. Second Orban government. Legal changes and international debates. New constitution.
- 11.12. Third Orban government. Priorities for economic aspirations.
- 11.13. Consultation
- 11.14. Consultation
- 12. **The frequency of offering the subject/its position in the curriculum of the term:** semester 2.
- 13. **Requirements of attendance, acceptable absence, opportunity for making up missed classes:**
Participation on all lectures.
- 14. **Term assignments, testing knowledge:**
None.
- 15. **The exact conditions of testing knowledge, obtaining signature or credits:**
 - 15.1. **The exact conditions of obtaining signature:**
Participation on all lectures.
 - 15.2. **Evaluation:**
Oral exam.
 - 15.3. **The exact conditions of obtaining credits:**
The requirement for earning credits are obtaining the signature and passing the exam exam (K).
- 16. **Bibliography:**
 - 16.1. **Compulsory readings:**
 - 1. -
 - 16.2. **Recommended readings:**
 - 1. -

Budapest, 5th January 2021

Ferenc Gazdag Dr., DSc, professor emeritus
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁNJTM01
- 2. Course title:** Case Studies in International Law
- 3. Credit value and course structure:**
 - 3.1.** 3 credit
 - 3.2.** ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of International Law
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Zsuzsanna Csapó Dr., PhD, associate professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (0 LEC + 28 SEM)
 - 7.1.2. Part time course: 8 (0 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The aim of the course is to overview the fundamental concepts, system, institutions and most important sources of the modern public international law. Students shall be familiar with the characteristics of the international legal system, its operation, the jurisprudence of the International Court of Justice, as well as the judgements and decisions of other permanent international courts and arbitral tribunals.
- 9. Competences to be achieved:**

Knowledge: The human rights and minority legal regimes, and their regional system. The decision-making mechanism of the UN, its operation and the plans related to its reform. The deeper relations of international political, economic, legal and social institutions and issues.

Capabilities: Understanding the decision-making mechanism of different international organizations, and the main decision-making mechanism of great powers concerning their foreign policy. With the acquired interdisciplinary knowledge, foreign policy analysis of a given world political conflict and crisis.

Attitude: Openness and tolerance to the views, mental attitude and lifestyle of social groups he/she contacts with in his/her professional work as a social researcher. Serving and representing professional interests to the best of his/her abilities, and with commitment.

Autonomy and responsibility: He/she is an independent and responsible person in the academic life of his/her professional field, and represents its professional principles and research results in every possible forum. He/she makes independent and responsible decisions in his/her work with regard to his/her own academic work, and the work programmes of people managed by him/her.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**

- 11.1. Nature and characteristics of international law. Sanctions in international law.
- 11.2. Main organs of the UN: practice of the Security Council and the General Assembly in focus.
- 11.3. International Court of Justice: composition, jurisdiction, functioning, jurisprudence.
- 11.4. Recognition of states and governments; succession of states: in light of the jurisprudence of the International Court of Justice.
- 11.5. Right of peoples to self-determination: through the lens of the UN General Assembly, the Security Council and the International Court of Justice.
- 11.6. State territory, *res communis omnium* usus – cases.
- 11.7. State responsibility in international law – cases.
- 11.8. Law of international treaties – cases.
- 11.9. The Security Council and the Use of force. The International Court of Justice and the Use of force.
- 11.10. Diplomatic relations between states – cases.
- 11.11. International Criminal Court: how the court works, jurisprudence.
- 11.12. International arbitral bodies and the judicial settlement of international disputes.
- 11.13. International protection of human rights at universal level – case-law.
- 11.14. The Council of Europe and the European Court of Human Rights.

12. The frequency of offering the subject/its position in the curriculum of the term: semester 1.

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attendance is compulsory: at least 75% is required. So the acceptable amount of absenteeism is 25%, non-attendance above that (only in case of absence justified, e.g. doctor's note, student competition, Erasmus-scholarship, etc.) means that the student additionally has to complete a task which is determined by the lecturer of the subject (e.g. presentation or home assignment).

14. Term assignments, testing knowledge:

Midterm tests (result should be better than 50%). If a student miss a test due to circumstances beyond his/her control (e.g. illness, injury, student competition), he/she should consult with the teacher.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

One should satisfy the followings: attendance should be at least 75% (see above point 48), and the result of the midterm tests should be better than 50%.

15.2. Evaluation:

The final grade depends on the attendance (75% attendance is compulsory), on the active participation, and on the results of the midterm tests (pass=50%+1 scale).

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam term mark (GYJ).

16. Bibliography:

16.1. Compulsory readings:

- 1. Shaw, Malcolm N.: International Law (Eighth edition). Cambridge, Cambridge University Press, 2017. ISBN: 978-131-697-981-5

16.2. Recommended readings:

1. -

Budapest, 5th January 2021

Zsuzsanna Csapó Dr., PhD, associate professor
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁNKDM01
- 2. Course title:** International relations in the post-bipolar world
- 3. Credit value and course structure:**
 - 3.1.** 3 credit
 - 3.2.** ratio of lectures and seminars: 33,33% seminar, 66,67% lecture
- 4. Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of International Relations and Diplomacy
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Péter Krisztián Zachar Dr., PhD, associate professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 42 (28 LEC + 14 SEM)
 - 7.1.2. Part time course: 12 (8 LEC + 4 SEM)
 - 7.2.** weekly number of classes - full time course: 3 (2 LEC + 1 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The general goal of the course is to give an overview on the main structure, trends and changes of the international system since 1990. The course starts at the end of the Cold War and presents the reasons of the changes which occurred in 1988-1992. In the second part, the course gives an overview of the new international system and its main trends (unipolarism, globalization, spread of democracy). The third focus is on the most important security conflicts. At the end of the course, the new actors of the international system (NGOs, media etc.) are discussed. Based on that the international system since 1990 is presented through the case studies of various important countries.
- 9. Competences to be achieved:**

Knowledge: The student is familiar with the foreign policy of the main great powers which determine the trends of world politics, and their position in world economics. The student knows the most important paradigms of the theory of international relations, and is familiar with the debates between certain theoretical trends. Is familiar with the deeper relations of international political, economic, legal and social institutions and issues.

Capabilities: The student is capable, with the acquired interdisciplinary knowledge, of the foreign policy analysis of a given world political conflict and crisis. The student is capable of defining the economic and political interests of individual players of the international system, and their system of relations. Is capable of independent analysis, evaluation and synthesis of different conclusions while solving professional tasks.

Attitude: His/her personal attitude is characterized by openness and being receptive to the findings of different international research projects of his/her field, and commitment to publicizing the new findings which he/she finds useful in his/her country. His/her personal attitude is characterized by using his/her knowledge and influence responsibly in all his/her organizational and institutional

activities in order to have quality work recognised. Is characterized by perceptiveness, creativity and awareness of methodologies.

Autonomy and responsibility: The student is an independent and responsible person in the academic life of his/her professional field, and represents its professional principles and research results in every possible forum. In his/her professional work, he/she protects responsibly the adherence to the strict ethical rules of researches and analyses in social sciences , and he/she undertakes to raise and answer new ethical issues.

10. Required previous studies: -

11. The syllabus of the subject:

- 11.1. The end of the Cold War (the collapse of the SU and the "victory" of the US, the transformation of Eastern Europe and German unity)
- 11.2. The New World Order I .: America and the Unipolar Moment
- 11.3. The New World Order II: The Third World: The Third and Fourth Waves of Democracy
- 11.4. The New World Order III: Changes in the World Economy and International Legal Regimes in International Relations after 1990
- 11.5. Melting points I .: The Yugoslav war and Kosovo
- 11.6. Melting point II .: The Middle East conflict since 1990
- 11.7. Melting points III .: The war in Afghanistan and Iraq
- 11.8. Melting points IV .: Syria and the Islamic State
- 11.9. Melting points VI .: The South China Sea debate
- 11.10. New forms of international relations: NGOs and lobby groups, media and web 2.0
- 11.11. Foreign Policy of Some Highlights 1991-2015 (USA, Russia, China, Germany, France, Great Britain, Poland)
- 11.12. India, Africa and South America in the international system
- 11.13. Outlook: a new world order is born?

12. The frequency of offering the subject/its position in the curriculum of the term: semester 2.

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attendance at classes is mandatory (minimum 75%); short / long-term absenteeism can be compensated in justified cases (medical, service), which can be done individually.

14. Term assignments, testing knowledge:

In the practical part of the course, it is necessary to evaluate one relation in a ppt until the penultimate week of the term. (The topics are discussed with the instructor in the first session.) Creating a ppt is a basic requirement for signing.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Attendance of 75% of the lessons (certified absenteeism is subject to individual substitution), and the completion of an above mentioned ppt until the penultimate week of the term.

15.2. Evaluation:

The course concludes by a term mark with writing a test. The topics of the test consist of the elements of the semester study program. At the test you can obtain a grade for solving 6-10 questions based on your knowledge. The questions include explanations (2-3 points), small (3-5 points) and large essay-questions (10 points). Evaluation: 0-50% - insufficient; 51-70% is

sufficient; 71-80% - medium; 81-90% - good; 91-100% - excellent.

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam term mark (GYJ).

16. Bibliography:

16.1. Compulsory readings:

1. Lundestad, Geir (ed.): International Relations since the End of the Cold War. Oxford, Oxford University Press, 2013. ISBN: 9780199666430
2. Leffler, Melvyn P. – Westad, Odd Arne (eds.): The Cambridge History of the Cold War. Cambridge, Cambridge University Press, 2012. ISBN: 9780521837194, ISBN: 9781107602298
3. Ikenberry, John G.: After Victory. Princeton, Princeton University Press, 2000. ISBN: 9781400823963
4. Checkel, Jeffrey T. – Katzenstein, Peter J.: European Identity. Cambridge, Cambridge University Press, 2009. ISBN: 9780511806247

16.2. Recommended readings:

1. Brooks, Stephen G. – Wohlforth, William C.: World Out of Balance: International Relations Theory and the Challenge of American Primacy. Princeton, Princeton University Press, 2008. ISBN: 9780691137841

Budapest, 5th January 2021

Péter Krisztián Zachar Dr., PhD, associate professor
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁKNGTM05
- 2. Course title:** International Finance
- 3. Credit value and course structure:**
 - 3.1.** 3 credit
 - 3.2.** ratio of lectures and seminars: 0% seminar, 100% lecture
- 4. Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Economics and International Economics
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Szabolcs Pásztor Dr., PhD, associate professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (28 LEC + 0 SEM)
 - 7.1.2. Part time course: 8 (8 LEC + 0 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (2 LEC + 0 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The aim of the course is to give a general understanding of how the foreign exchange markets function. It also introduces the national and international monetary policy and systems and sheds more light on the external balance of the economies with a special emphasis on exchange rate changes and their effects. It also gives an introduction to the financial systems and institutions and to the main issues of central banks, monetary policy and financial stability.
- 9. Competences to be achieved:**

Knowledge: Understands and interprets the most important relations in international economics and international finance, with confident practical use of the acquired knowledge.

Capabilities: With the acquired interdisciplinary knowledge, the students are capable of analysing financial and international financial issues and their effects

Attitude: Perceptiveness, creativity and awareness of methodologies.

Autonomy and responsibility: He/she undertakes independent and responsible roles in the domestic and international operation of professional organizations, and the work of negotiation forums.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
 - 11.1.** Introduction, course requirements, money and financial systems, interest rate, financial products and markets, exchange rates
 - 11.2.** Exchange rate approach of the international theories, foreign exchange, foreign exchange transactions, exchange rate effects

- 11.3. Exchange rate, price level, law of one price, purchasing power parity, Balassa-Samuelson effect
- 11.4. Balance of payments questions, balance of payments, balance of payments mechanisms
- 11.5. Exchange rate policy, fixed, floating and hybrid exchange rate mechanisms, zero interest rate paradox
- 11.6. Monetary policy and the stability of the domestic economy
- 11.7. Output, inflation and monetary policy
- 11.8. Derivatives, futures and options, swaps
- 11.9. Financial instruments, financial markets and institutions
- 11.10. International investment decisions
- 11.11. Risk management in the foreign exchange market, international capital markets, foreign exchange markets
- 11.12. Exchange rate and exchange rate risks, techniques of managing exchange rate risks,
- 11.13. Stocks, stock markets and market efficiency
- 11.14. The role of central banks in the economy
- 11.15. International financial crises, the financial crisis of 2008

12. The frequency of offering the subject/its position in the curriculum of the term: semester 2.

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Continuous attendance of the lectures with maximum two absences. Certificate of absence to be obtained from the employer or from the doctor. After the absences it is mandatory to make up arrears of the lectures and seminars.

14. Term assignments, testing knowledge:

During the 7th week of the semester a compulsory MCQ test.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Active participation during the lectures with the maximum number of absences allowed. Passing the mid-term test is mandatory.

15.2. Evaluation:

Written exam where 100 points can be collected. Poor (2) 61-70 points, 71-80 points (3) average, 81-90 points (4) good, 91- points (5) excellent.

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

16. Bibliography:

16.1. Compulsory readings:

1. Krugman, Paul R. – Obstfeld, Maurice – Melitz, Marc: International Economics: Theory and Policy (Pearson Series of Economics) (10th Edition). London, Pearson, 2014. ISBN: 9780133423648
2. Cecchetti, Stephen G. – Schoenholtz, Kermit L.: Money, Banking and Financial Markets (4th Edition). New York, McGraw-Hill Education, 2014. ISBN: 9780078021749

16.2. Recommended readings:

1. Mishkin, Frederic S.: Economics of Money, Banking and Financial Markets. Global Edition (12th Edition). London, Pearson, 2019. ISBN-13: 9781292268859, ISBN-10: 1292268859,

2. Levi, Maurice D.: International Finance. Abingdon, 2009. ISBN: 9780415774598

Budapest, 5th January 2021

Szabolcs Pásztor Dr., PhD, associate professor
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁAÖKTM06
- 2. Course title:** Comparative Constitutional Law
- 3. Credit value and course structure:**
 - 3.1.** 3 credit
 - 3.2.** ratio of lectures and seminars: 0% seminar, 100% lecture
- 4. Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Constitutional and Comparative Public Law
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Zoltán Szente Dr., PhD, professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (28 LEC + 0 SEM)
 - 7.1.2. Part time course: 8 (8 LEC + 0 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (2 LEC + 0 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The course deals with the main institutions of constitutional law from a comparative perspective. It mainly focuses on state organs (e.g. form of government, legislatures, the executive, constitutional courts, territorial division of states, human rights' protection, symbols and relation of the state and the churches). The course focuses not only on democratic states. Non-european states are introduced as well, with special regard to the BRICS states. Traditional monarchies and hybrid systems are outlined as well.
- 9. Competences to be achieved:**

Knowledge: The student is familiar with systems of government, the system of governmental instruments and the strategic tools of efficient public administration development.

Capabilities: The student is capable of strategic thinking, analysis of phenomena in state and public administration, preparing and making decisions in public administration and governance and problem and solution analysis necessary for creating proposals.

Attitude: The student's personal attitude is characterized by a need for life-long learning and continuous professional development.

Autonomy and responsibility: For exercising public power and for the quality and consequences of tasks performed by employees.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
 - 11.1.** Introduction to Comparative Constitutional Law.
 - 11.2.** Types of constitution, methods and characteristics of adopting and amending constitutions.
 - 11.3.** State structure: unitary states, federations, confederations and regional states

- 11.4. Forms of State and Heads of State.
- 11.5. Forms of Government.
- 11.6. Legislations, types of Parliaments: concepts, functions and structure.
- 11.7. Elections and electoral systems.
- 11.8. Models of constitutional adjudication.
- 11.9. International protection of human rights.
- 11.10. Control institutions - state audit offices, prosecutions
- 11.11. Models of relationship between state and churches
- 11.12. Models of representation of minorities
- 11.13. State and national symbols
- 11.14. Comparison of judicial systems

12. The frequency of offering the subject/its position in the curriculum of the term: semester 2.

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

It is compulsory to take part in at least 70% of the lectures. Shall someone miss more than 30% of lectures, is obliged to officially prove the reason of the missing and performing additional task assigned by the lecturer.

14. Term assignments, testing knowledge:

It is compulsory to actively take part in the lectures and to read the compulsory reading related to the lecture before each lecture. The lecturer may propose an evaluation based on a test written by the students during the last lecture.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

It is compulsory to take part in at least 70% of the lectures. Shall someone miss more than 30% of lectures, is obliged to officially prove the reason of the missing and performing additional task assigned by the lecturer.

15.2. Evaluation:

The students either write a test during the semester for 'proposed evaluation' or have to pass a written exam during the examination period.

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

16. Bibliography:

16.1. Compulsory readings:

1. Rosenfeld, Michael – Sajó András (eds.): The Oxford Handbook of Comparative Constitutional Law. Oxford, Oxford University Press, 2012. ISBN: 9780199578610

16.2. Recommended readings:

1. Powell, G. Bingham Jr. – Dalton, Russel J. – Strom, Kaare: Comparative Politics Today. A World View. (Eleventh Edition). London, Pearson Education, 2015. ISBN: 978-0133924558

Zoltán Sente Dr., PhD, professor
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁNKDM09
- 2. Course title:** Regional Security
- 3. Credit value and course structure:**
 - 3.1.** 3 credit
 - 3.2.** ratio of lectures and seminars: 0% seminar, 100% lecture
- 4. Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of International Relations and Diplomacy
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Viktor Marsai Dr., PhD, senior lecturer
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (28 LEC + 0 SEM)
 - 7.1.2. Part time course: 8 (8 LEC + 0 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (2 LEC + 0 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The goal of the class is to examine the regional dynamics and security processes of the international system according to the Regional Security Complexes theory of the Copenhagen School. The class will analyze the Middle East, Africa, Latin-America, Asia, and the Post-Soviet region.
- 9. Competences to be achieved:**

Knowledge: Is familiar with the most important paradigms of the theory of international relations, and is familiar with the debates between certain theoretical trends; the relational system of the most significant conflicts and crises of 21st century world politics.

Capabilities: Is capable with the acquired interdisciplinary knowledge, foreign policy analysis of a given world political conflict and crisis; of defining the economic and political interests of individual players of the international system, and their system of relations.

Attitude: Openness and being receptive to the findings of different international research projects of his/her field, and commitment to publicizing the new findings which he/she finds useful in his/her country.

Autonomy and responsibility: He/she is an independent and responsible person in the academic life of his/her professional field, and represents its professional principles and research results in every possible forum.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
 - 11.1.** Introduction into the RSC theory I;
 - 11.2.** Introduction into the RSC theory II;

- 11.3. Latin-America I;
- 11.4. Latin-America II;
- 11.5. Middle-East I;
- 11.6. Middle-East II;
- 11.7. Middle-East III;
- 11.8. Mid-semester test;
- 11.9. Middle-Asia;
- 11.10. East-Asia I;
- 11.11. East-Asia II;
- 11.12. The Subsaharan Africa I;
- 11.13. The Subsaharan Africa II;
- 11.14. Second test

12. The frequency of offering the subject/its position in the curriculum of the term: semester 2.

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

At least 50 % presence in the classes, active participation; in case of absence consultation with the professor.

14. Term assignments, testing knowledge:

Two tests about the topic of the class during the semester. They are not compulsory, but in case of their successful accomplishment (at least 50 % results each) they can replace the oral exam.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

See point 14.

15.2. Evaluation:

Oral exam or the successful accomplishment of the two tests.

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam (K).

16. Bibliography:

16.1. Compulsory readings:

- 1. Buzan, Barry – Waeber, Ole: Regions and Powers. Cambridge, Cambridge University Press, 2003. ISBN: 052181412X
- 2. Nugent, Paul: Africa Since Independence. London, Palgrave, 2004. ISBN: 978-0333682739

16.2. Recommended readings:

- 1. Rotberg, Robert: Africa emerges. Cambridge, Polity, 2013. ISBN: 978-0745661636

Budapest, 5th January 2021

Viktor Marsai Dr., PhD, senior lecturer
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁNKDM07
- 2. Course title:** Regional Studies
- 3. Credit value and course structure:**
 - 3.1.** 3 credit
 - 3.2.** ratio of lectures and seminars: 50% seminar, 50% lecture
- 4. Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of International Relations and Diplomacy
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Erzsébet Nagyné Dr. Rózsa, PhD, professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1.** Full time course: 28 (14 LEC + 14 SEM)
 - 7.1.2.** Part time course: 8 (4 LEC + 4 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (1 LEC + 1 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** Regional Studies is an introductory course. Its aim is to ensure the „international” character of the program by offering geography-based knowledge. This is the only course in the program which is obligatory for all the students in the program, in which the students hear about regions farther away from our direct neighbourhood. Since this program aims at preparing the future state administrators to work in an internationally related environment, the minimal knowledge of the actors of the international system is unavoidable. Therefore, Regional Studies examines Central-Eastern Europe, the post-Soviet space, North America, Latin-America, East Asia, China, Japan, the Indian subcontinent, Africa and the Middle East. Being an introductory course it offers knowledge on the definition of the different regions, the main geographic, political, demography, social and cultural characteristics of the given regions. By analyzing the processes and regional relations the course prepares the ground for the Regional Security course.
- 9. Competences to be achieved:**

Knowledge: is familiar with the regional dimensions of the operation of international relations, international economic relations and the operations of the international community

Capabilities: is capable of analysing and assessing security challenges, threats and risks.

Attitude: His/her attitude is characterized by an ability to identify, analyse and solve problems.

Autonomy and responsibility: By representing his/her professional position, he/she responsibly participates in the operation of his/her work organisation, in the elaboration, discussion and implementation of professional concepts.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**

- 11.1. Introduction - theoretical bases;
- 11.2. Europe and the trans-Atlantic space;
- 11.3. The post-Soviet space and Russia;
- 11.4. Between west and east I: Central Europe;
- 11.5. Between west and east II: the Balkans;
- 11.6. Islam and the Middle East;
- 11.7. On the periphery of the west and Islam: the Euro-Mediterranean region;
- 11.8. South Asia and the Indian subcontinent;
- 11.9. East Asia;
- 11.10. China, the leading power of East Asia;
- 11.11. Japan in East Asia;
- 11.12. North America and the trans-Atlantic space;
- 11.13. Latin America, the melting pot of races;
- 11.14. Africa - demographic explosion or desindustrialization?

12. The frequency of offering the subject/its position in the curriculum of the term: semester 1.

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Max 3 absences are allowed. Further absence only with a certificate from the doctor.

14. Term assignments, testing knowledge:

A 5-page paper on a subject related to the thematic of the course. Evaluation based on the literature used and the quality of the paper. Deadline in the autumn semester Dec 6, in the spring semester May 1.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Participation in the classes, the knowledge of the relevant literature + a 5-page paper

15.2. Evaluation:

A written test in the last class - substitute exam opportunity as agreed with the lecturer, but exclusively in case of absence with a certificate (e.g. illness)

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam term mark (GYJ).

16. Bibliography:

16.1. Compulsory readings:

1. N. Rózsa Erzsébet – Háda Béla (eds): Europe-Asia regional security challenges. Budapest, National University of Public Service,
2. Buzan, Barry – Waever, Ole: Regions and Powers. Cambridge, Cambridge University Press, 2003. ISBN: 052181412X

16.2. Recommended readings:

1. Huntington, Samuel: The clash of civilizations and the re-making of world order. Foreign Affairs, Vol. 72. No. 3. (1993).
2. Fukuyama, Francis: "The end of history?." The national interest 16. (1989).

Budapest, 5th January 2021

Erzsébet Nagyné Dr. Rózsa, PhD, professor
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁNKDM25
- 2. Course title:** Sectoral diplomacy
- 3. Credit value and course structure:**
 - 3.1.** 3 credit
 - 3.2.** ratio of lectures and seminars: 0% seminar, 100% lecture
- 4. Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of International Relations and Diplomacy
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Ferenc Robák, master instructor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (28 LEC + 0 SEM)
 - 7.1.2. Part time course: 8 (8 LEC + 0 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (2 LEC + 0 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The course objective is to introduce students by the experts of the Ministry of Foreign Affairs and Trade into the different branches of the sectoral diplomacy becoming more and more important since the 20th century, especially the economic, cultural, scientific, educational, water, energy, infrastructure, sport and cooperation fields.
- 9. Competences to be achieved:**

Knowledge: Is familiar with the deeper relations of international political, economic, legal and social institutions and issues.

Capabilities: Is capable of deeply understanding world economic issues and analyzing the economic challenges and differing interests in the field of sectoral diplomacy affecting the European Union and Hungary.

Attitude: His/her personal attitude is characterized by serving and representing professional interests to the best of his/her abilities, and with commitment.

Autonomy and responsibility: He/she undertakes independent and responsible roles in the domestic and international operation of professional organizations, and the work of negotiation forums.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
 - 11.1.** Institutions of economic diplomacy in Hungary.
 - 11.2.** Export promotion, HEPA, EXIM, MEHIB.
 - 11.3.** Investment promotion, HIPA.
 - 11.4.** Joint economic committees.

- 11.5. Trade policy.
- 11.6. Regional investment and cooperation policy.
- 11.7. Cultural diplomacy.
- 11.8. Scientific and space cooperation.
- 11.9. Education, bursary diplomacy.
- 11.10. Water management diplomacy.
- 11.11. Infrastructural and telecommunication diplomacy.
- 11.12. International development cooperation.
- 11.13. Students presentations, consultations.
- 12. The frequency of offering the subject/its position in the curriculum of the term: semester 4.**
- 13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:**

100% attendance due to individual lectures, in case of proven absenteeism, one-page paper based on individual research.
- 14. Term assignments, testing knowledge:**

Make a process log of the presentations.
- 15. The exact conditions of testing knowledge, obtaining signature or credits:**
 - 15.1. The exact conditions of obtaining signature:**

Participation in lectures, in case of proven absenteeism, one page paper on the topic.
 - 15.2. Evaluation:**

The course concludes with an oral exam in which students present the knowledge acquired during each lecture in a presentation form. Aspects of evaluation: sources used, professional content of the lecture, presentation method.
 - 15.3. The exact conditions of obtaining credits:**

The requirement for earning credits are obtaining the signature and passing the exam exam (K).
- 16. Bibliography:**
 - 16.1. Compulsory readings:**
 1. Cooper, Andrew F. – Heine, Jorge –Thakur, Ramesh: The Oxford Handbook of Modern Diplomacy (Oxford Handbooks). Oxford, Oxford University Press, 2013. ISBN: 9780198743668
 - 16.2. Recommended readings:**
 1. Bayne, Nicholas –Woolcock, Stephen (eds.): The New Economic Diplomacy – Decision-Making and Negotiation in International Economic Relations. (3rd edition).Abingdon, Routledge, 2011. ISBN: 9781409425427

Budapest, 5th January 2021

Ferenc Robák, master instructor
Signed with her/his own hand

CURRICULUM

1. **Course Code:** ÁNKDM02
2. **Course title:** Ethics in international relations
3. **Credit value and course structure:**
 - 3.1. 3 credit
 - 3.2. ratio of lectures and seminars: 0% seminar, 100% lecture
4. **Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA
5. **Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of International Relations and Diplomacy
6. **Name, position, academic degree of tutor responsible for the curriculum:** Péter Krisztián Zachar Dr., PhD, associate professor
7. **Number and types of classes**
 - 7.1. full number of classes/semester:
 - 7.1.1. Full time course: 28 (28 LEC + 0 SEM)
 - 7.1.2. Part time course: 8 (8 LEC + 0 SEM)
 - 7.2. weekly number of classes - full time course: 2 (2 LEC + 0 SEM)
 - 7.3. Further special or unique methods applied throughout of the course: -
8. **The academic content of the subject:** The aim of the course is to analyse ethical issues in international relations, in connection with diplomatic activities and foreign policy with the necessary knowledge of philosophy and ethical history. In the lecture, students acquire the principle of responsibility for decision-making with its ethical implications. In this course they should acquire basic philosophical and ethical background knowledge. They must be aware that a government official's records, reports and decisions may have ethical implications that affect either a person or a closer community, and must be able to define precisely what the difference between interest policy and politics according to values is, but also how they can be mixed in everyday life.
9. **Competences to be achieved:**

Knowledge: The student is familiar with domestic, European and global social problems which determine the basic trends of thinking in social sciences. Is familiar with the techniques of data-collection, analysis and interpretation in social sciences, and with the characteristics of political research.

Capabilities: The student is capable of analyzing new scientific results, finding new facts and relations, and marketing his/her knowledge in the form of an independent professional concept with the acquired knowledge, in the segment of social issues which he/she researches. Outward-looking work, using the results of other related professional fields and disciplines actively and efficiently.

Attitude: The students personal attitude is characterized by openness and tolerance to the views, mental attitude and lifestyle of social groups he/she contacts with in his/her professional work as a social researcher. Openness to participation in finding solutions to social problems if trends which conflict his/her professional view emerge in his/her social environment. Openness and being receptive to the findings of different international research projects of his/her field, and commitment to publicizing the new findings which he/she finds useful in his/her country.

Autonomy and responsibility: He/she undertakes responsibly to present his/her professional

knowledge to the participants of social forums in an easily understandable way. In his/her professional work, he/she protects responsibly the adherence to the strict ethical rules of researches and analyses in social sciences, and he/she undertakes to raise and answer new ethical issues.

10. Required previous studies: -

11. The syllabus of the subject:

- 11.1. Fundamentals of Universal Ethics
- 11.2. Introduction to Christian Ethics
- 11.3. Antecedents and Consequences of Machiavellianism
- 11.4. The desire for eternal peace and its ethics from Justus Lipsius to Hegel
- 11.5. Fundamentals of interested diplomacy and its ethics
- 11.6. Ethics of national aspirations
- 11.7. War and ethics
- 11.8. Cold War ethics
- 11.9. Portfolio policy and ethics
- 11.10. Ethics in diplomatic records and reports
- 11.11. Ethics in diplomatic negotiations
- 11.12. Ethics in diplomatic communication
- 11.13. Governance and Ethics
- 11.14. Political and professional ethics in the second half of the 20th century
- 11.15. The Future of Political and Professional Ethics in the 21st Century

12. The frequency of offering the subject/its position in the curriculum of the term: semester 3.

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attendance at classes is mandatory (minimum 75%); short / long-term absenteeism can be compensated in justified cases (medical, service), which can be done individually.

14. Term assignments, testing knowledge:

The completion of the course requires knowledge of the relevant literature and continuous processing.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Attendance of 75% of the lessons (certified absenteeism is subject to individual substitution), and the knowledge of compulsory literature during practical classes.

15.2. Evaluation:

The subject ends with an oral examination. The questions of the exam are compiled on the basis of the semester and reflect the knowledge of the literature. Grade scale: under 60% insufficient, 60-69% satisfactory, 70-79% average, 80-89% good and 90% -100% excellent.

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

16. Bibliography:

16.1. Compulsory readings:

1. Nardin, Terry – Mapel, David R. (eds): Traditions of International Ethics. (Cambridge Studies in International Relations). Cambridge, Cambridge University Press, 1992. ISBN: 9780521457576
2. Campbell, David – Shapiro, Michael J. (eds.): Moral Spaces: Rethinking Ethics and World Politics. Minneapolis, University of Minnesota Press, 1999. ISBN: 0-8166-3276-6
3. Linklater, Andrew: The Transformation of Political Community: Ethical Foundations of the Post-Westphalian Era. Cambridge, Polity, 1998. ISBN: 978-1570032585

16.2. Recommended readings:

1. Hutchings, Kimberly: International Political Theory: Rethinking Ethics in a Global Era. London, SAGE, 1999. ISBN: 978-0761955160
2. Navari, Cornelia: Ethical Reasoning in International Affairs: Arguments from the Middle Ground. London, Palgrave Macmillan, 2013. ISBN: 978-1-349-45066-4
3. Lynch, Cecelia: Kant, the Republican Peace, and Moral Guidance in International Law. Ethics & International Affairs 8.. DOI:10.1111/j.1747-7093.1994.tb00157.x
4. Dewey, John: Ethics and International Relations. Foreign Affairs, 1. (1923).

Budapest, 5th January 2021

Péter Krisztián Zachar Dr., PhD, associate professor
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁTKTM40
- 2. Course title:** Negotiating in the International Context
- 3. Credit value and course structure:**
 - 3.1.** 2 credit
 - 3.2.** ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Social Communication
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Ágnes Jenei Dr., PhD, associate professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (0 LEC + 28 SEM)
 - 7.1.2. Part time course: 8 (0 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** In the first part of the course students learn the basis skills necessary for effective negotiations. In the second part of the course students get familiarity with the intercultural negotiations, and have an overview of the characteristics of the bilateral and multilateral international negotiations. Finally, students analyze specific international negotiations. Learning method: experimental learning, based on interactive activities, simulations, role plays.
- 9. Competences to be achieved:**

Knowledge: Familiar with the deeper relations of international political, economic, legal and social institutions and issues.

Capabilities: Understanding the decision-making mechanism of different international organizations, and the main decision-making mechanism of great powers concerning their foreign policy . Adapting to changes and of having his/her concept of adaptation accepted by his/her colleagues and other partners.

Attitude: His/her personal attitude is characterized by a constant need for self-improvement, and respect for other people's political opinion in everyday life. Perceptiveness, creativity and awareness of methodologies.

Autonomy and responsibility: He/she is an independent and responsible person in the academic life of his/her professional field, and represents its professional principles and research results in every possible forum.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
 - 11.1.** 1-4: Introduction, basic concepts (main types, structure, process, dynamics of negotiations), managing and analyzing two party negotiations

- 11.2.** 5-8: Main strategies and techniques of the negotiations
- 11.3.** 9-12: Challenges of intercultural negotiations
- 11.4.** 13-16: Simulation of typical negotiations of the Ministry of Foreign Affairs
- 11.5.** 17-20, 21-24: The insight of a negotiator. Analysis of international negotiations with the practitioner: preparation, process, topics, strategies, written results; communication before, during and after the negotiation(s), intercultural challenges
- 11.6.** 25-28: Students prepare case studies in group to discuss in the classroom with the expert, using the criteria they have learned, on a current international topic. Relevant case studies can be acted out, as well.
- 12. The frequency of offering the subject/its position in the curriculum of the term:** semester 3.
- 13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:**
Class attendance min. 75%.
- 14. Term assignments, testing knowledge:**
Deadline for the self-reflection exercise book: within a week after the 16th class. Students get feedback on their self-reflection exercise books within a week. Obligatory readings should be used for the self-reflections. The case studies are evaluated at the end of the relevant class. The richness of the resources used, the analysis from several points of view, the independent and critical thinking are appreciated. The lesson activity is for the whole course and is assessed at the end of the course.
- 15. The exact conditions of testing knowledge, obtaining signature or credits:**
- 15.1. The exact conditions of obtaining signature:**
Class attendance min. 75%.
- 15.2. Evaluation:**
Active participation 30%, self-reflections in written form on the classroom activities (simulations) 30%, cases studies on international negotiations in peer or group work 40%
- 15.3. The exact conditions of obtaining credits:**
The requirement for earning credits are obtaining the signature and passing the exam term mark (GYJ).
- 16. Bibliography:**
- 16.1. Compulsory readings:**
1. Baber, William W. – Fletcher-Chen, Chavi C-Y: (2020) Practical Business Negotiation (2nd Edition Textbook). Abingdon, Routledge, 2020. ISBN: 9780367421731
 2. Jenei Ágnes: Intercultural Negotiation Techniques. Training material. Budapest, National University of Public Service, Public Service International Training Center. 2013.
- 16.2. Recommended readings:**
1. Fisher, Roger – Ury, William – Bruce Patton: Getting to Yes. Negotiating Agreement Without Giving. London, Penguin Books, 2011. ISBN-10: 1844131467
 2. Marshall, Tim: Prisoners of geography. Ten maps that explain everything about the world. New York, Scribner, 2016. ISBN: 9781783961412

Budapest, 5th January 2021

Ágnes Jenei Dr., PhD, associate professor
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁEUTTM09
- 2. Course title:** EU Governance, Interest Representation and Policy-making
- 3. Credit value and course structure:**
 - 3.1.** 6 credit
 - 3.2.** ratio of lectures and seminars: 50% seminar, 50% lecture
- 4. Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of European Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Márton Kaszap, PhD, senior lecturer
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 56 (28 LEC + 28 SEM)
 - 7.1.2. Part time course: 16 (8 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 4 (2 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** Students get acquainted with the actors of the European Union's political system. They learn about the functioning of the multilevel governance (MLG) in the EU. The EU's legislative, executive and judicial institutions are introduced. Students also get acquainted with the process of EU policy-making. In addition to introducing the major theories, students also get to know how the EU political system and governance work in practice.
- 9. Competences to be achieved:**

Knowledge: The Hungarian and European political systems, and of those outside of Europe, and of the dominant international types of governmental systems.

Capabilities: Analyzing new scientific results, finding new facts and relations, and marketing his/her knowledge in the form of an independent professional concept with the acquired knowledge, in the segment of social issues which he/she researches.

Attitude: Openness and being receptive to the findings of different international research projects of his/her field, and commitment to publicizing the new findings which he/she finds useful in his/her country.

Autonomy and responsibility: He/she is an independent and responsible person in the academic life of his/her professional field, and represents its professional principles and research results in every possible forum.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
 - 11.1.** Introduction, requirements
 - 11.2.** What is an integration? How shall we interpret it? Integration theories in a historical perspective

- 11.3. The political system of the European Union. Different institutions in a hybrid structure
- 11.4. The actors of the political system; the differentiation of politics/policy/polity
- 11.5. „Governance without government” in the EU
- 11.6. The public policy of the EU. The competence sharing between the EU and the member states
- 11.7. Public policy cycle
- 11.8. Decision-making in different EU institutions I. – The European Commission
- 11.9. Decision-making in different EU institutions II. – The Council and the European Council
- 11.10. Decision-making in different EU institutions III. – The European Parliament
- 11.11. Democracy, parties, elections
- 11.12. The interest representation of member states
- 11.13. Public opinion, social trust in member state and EU institutions
- 11.14. Euroscepticism

12. The frequency of offering the subject/its position in the curriculum of the term: semester 1.

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

In order to accomplish the course, students must attend at least 75% of the classes. Any documents which attest the reason of absence must be sent via email to the teacher. The student is responsible for getting the materials of the lectures. If a student has more absences than 75%, the teacher won't give a signature and hence the student can't pass any exams.

14. Term assignments, testing knowledge:

Student presentations which depends on the number of students in the class.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

In order to accomplish the course, students must attend at least 75% of the classes. Any documents which attest the reason of absence must be sent via email to the teacher. The student is responsible for getting the materials of the lectures. If a student has more absences than 75%, the teacher won't give a signature and hence the student can't pass any exams.

15.2. Evaluation:

Written or oral exam is based on the lectures and the course literature.

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

16. Bibliography:

16.1. Compulsory readings:

1. Nugent, Neil: The Government and Politics of the European Union (8th Edition), London, Macmillan Education, 2017. ISBN: 9781137454096
2. Hix, Simon –Hoyland, Bjorn: The Political System of the Union. London, Palgrave Macmillan, 2011. ISBN: 9780230249820

16.2. Recommended readings:

1. Peterson, John – Shackleton, Michael (eds): The Institutions of the European Union The New European Union Series (3rd Edition). Oxford, Oxford University Press, 2012. ISBN: 9780199574988
2. Hooghe, Liesbet – Marks, Gary: Multi-level Governance and European Integration. Oxford,

- Rowman and Littlefield Publishers, 2001. ISBN: 9780742510203
3. Börzel, Tanja: European Governance: Negotiation and Competition in the Shadow of Hierarchy. *Journal of Common Market Studies*, Vol. 48. No. 2. (2010). Börzel, Tanja: The European Union – A Unique Governance Mix? In: Levi-Faur, David (ed.): *The Oxford Handbook of Governance*. Oxford, 2012. ISBN: 9780199560530

Budapest, 5th January 2021

Márton Kaszap, PhD, senior lecturer
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁKNGTM08
- 2. Course title:** World Economics
- 3. Credit value and course structure:**
 - 3.1.** 4 credit
 - 3.2.** ratio of lectures and seminars: 33,33% seminar, 66,67% lecture
- 4. Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Economics and International Economics
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Tamás Szemlér Dr., PhD, associate professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 42 (28 LEC + 14 SEM)
 - 7.1.2. Part time course: 12 (8 LEC + 4 SEM)
 - 7.2.** weekly number of classes - full time course: 3 (2 LEC + 1 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** During the course students will be introduced to the basic concepts and the context of world economics, including topics such as world order, world economy, world economics; globalization; international trade; international finance; transnational and multinational companies; international competitiveness; growth and / vs. development; "New economic geography"; regional economic integrations. At the end of the course, with this knowledge, the impact of the systemic changes in Central and Eastern Europe on the role of the countries of the region, (especially Hungary) in the world economy will be discussed.
- 9. Competences to be achieved:**

Knowledge: The main trends of world economics and the economic trends of individual regions of the world, with special regard to the economic situation of the European Union. The deeper relations of international political, economic, legal and social institutions and issues.

Capabilities: Comparative economic analyses with basic economic and statistical knowledge, and with knowledge about world economic theories.

Attitude: Openness and being receptive to the findings of different international research projects of his/her field, and commitment to publicizing the new findings which he/she finds useful in his/her country.

Autonomy and responsibility: He/she is an independent and responsible person in the academic life of his/her professional field, and represents its professional principles and research results in every possible forum. He/she makes independent and responsible decisions in his/her work with regard to his/her own academic work, and the work programmes of people managed by him/her.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**

- 11.1. Introduction, basic concepts.
- 11.2. World order, world economy, world economics.
- 11.3. The world economy at the beginning of the 21st century.
- 11.4. Concept and practice of globalization.
- 11.5. International trade processes. International financial processes.
- 11.6. Transnational and multinational corporations in the world economy.
- 11.7. National development and international competitiveness.
- 11.8. Growth and development - "life beyond GDP".
- 11.9. International Trade: Regulation and Institutions.
- 11.10. The "new economic geography".
- 11.11. Regional economic integrations.
- 11.12. European and regional integration processes from a Hungarian perspective.
- 11.13. Current world economic issues, "hot spots".
- 11.14. Summary and conclusions.

12. The frequency of offering the subject/its position in the curriculum of the term: semester 1.

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attendance at lectures is optional, but recommended for the proper understanding of the subject. Participation in seminars is compulsory; in case of more than two absences (one in case of part-time schedule) the attendance can be replaced by an additional task agreed with the instructor. Seminar activities include individual / group mid-term assignments (presentations). Acceptance of these, as well as the above required presence (or replacement thereof) in the seminars is a condition of signature.

14. Term assignments, testing knowledge:

Attendance at lectures is optional, but recommended for the proper understanding of the subject. Participation in seminars is compulsory; in case of more than two absences (one in case of part-time schedule) the attendance can be replaced by an additional task agreed with the instructor. Seminar activities include individual / group mid-term assignments (presentations). Acceptance of these, as well as the above required presence (or replacement thereof) in the seminars is a condition of signature.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Seminar activities include individual / group mid-term assignments (presentations). Acceptance of these, as well as the above required presence (or replacement thereof) in the seminars is a condition of signature (see point 14).

15.2. Evaluation:

During seminars, max. 30 points (assignment: max. 20 points, student activity: max. 10 points) can be awarded; upon obtaining the signature, with a max. 70-point written exam written during the exam period, max. 100 points can be awarded. Scores and marks: 0-50: insufficient, 51-59: sufficient, 60-74: moderate, 75-87: good, 88-100: excellent.

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

16. Bibliography:

16.1. Compulsory readings:

1. Stutz, Frederick P.: The World Economy: Geography, Business, Development (6th edition). Pearson India, 2014. ISBN: 978-933-25-3647-0

16.2. Recommended readings:

1. -

Budapest, 5th January 2021

Tamás Szemplér Dr., PhD, associate professor
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁKTTM01
- 2. Course title:** The Chinese Economy
- 3. Credit value and course structure:**
 - 3.1.** 4 credit
 - 3.2.** ratio of lectures and seminars: 0% seminar, 100% lecture
- 4. Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA nemzetközi gazdasági kapcsolatok specializáció
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Chinese Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Sándor P. Szabó Dr., PhD, associate professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 42 (42 LEC + 0 SEM)
 - 7.1.2. Part time course: 12 (12 LEC + 0 SEM)
 - 7.2.** weekly number of classes - full time course: 3 (3 LEC + 0 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The aim of the course is to provide comprehensive knowledge on the economy of the People's Republic of China, the current situation of China's economy, with special focus on its position and role in the international economic system.
- 9. Competences to be achieved:**

Knowledge: The foreign policy of the main great powers which determine the trends of world politics, and their position in world economics. The main trends of world economics and the economic trends of individual regions of the world, with special regard to the economic situation of the European Union.

Capabilities: Deeply understanding world economic issues and analyzing the economic challenges affecting the European Union and Hungary. Comparative economic analyses with basic economic and statistical knowledge, and with knowledge about world economic theories.

Attitude: Using his/her knowledge and influence responsibly in all his/her organizational and institutional activities in order to have quality work recognised. Serving and representing professional interests to the best of his/her abilities, and with commitment. Making decisions independently and responsibly in work-related and social conflict situations , and representing the interests of those he/she is responsible for consistently.

Autonomy and responsibility: He/she participates responsibly in the operation of his/her work organization, and in the development, discussion and realization of professional concepts. He/she makes independent and responsible decisions in his/her work with regard to his/her own academic work, and the work programmes of people managed by him/her. He/she undertakes independent and responsible roles in the domestic and international operation of professional organizations, and the work of negotiation forums.

10. Required previous studies: -

11. The syllabus of the subject:

- 11.1. Role and Position of the Chinese Economy in the Global Economy
- 11.2. The Current State of the Chinese Economy 1.
- 11.3. The Current State of the Chinese Economy 2.
- 11.4. The Sustainability of the Chinese Economic Development 1.
- 11.5. The Sustainability of the Chinese Economic Development 2.
- 11.6. International Relations of the Chinese Economy 1.
- 11.7. International Relations of the Chinese Economy 2.
- 11.8. Economic Policy of the People's Republic of China
- 11.9. Economic Reforms in China after 1970
- 11.10. Main Characteristics of the Chinese Economic Governance: Beijing Consensus vs. Washington Consensus
- 11.11. The 2008 Global Financial Crisis and Other Challenges
- 11.12. The Chinese Economic Development and the Global Market of Energy
- 11.13. Main Characteristics of the Chinese Management Culture
- 11.14. Opportunities and Challenges for Hungary and EU

12. The frequency of offering the subject/its position in the curriculum of the term: semester 4.

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attending (at least 60 percent) of the lessons is mandatory in order to get the signature and pass the course. Absence may be substituted by home assignments.

14. Term assignments, testing knowledge:

There are no mid-term assignments.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Attending (at least 60 percent) of the lessons is mandatory in order to get the signature and pass the course. Absence may be substituted by home assignments.

15.2. Evaluation:

The criteria for receiving evaluation, signature and credit points are attending the course and receiving pass-mark. The grade is based on the result of the exam, the type of exam is colloquium.

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

16. Bibliography:

16.1. Compulsory readings:

- 1. Naughton, Barry: The Chinese Economy – Transitions and Growth. Cambridge – London, The MIT Press, 2007. ISBN: 9780262140959.

16.2. Recommended readings:

- 1. Naughton, Barry – Tsai, Kellee S. (eds.): State Capitalism, Institutional Adaptation, and the Chinese Miracle. New York, Cambridge University Press, 2015. ISBN: 9781107081062.

2. Coase, Ronald – Wang, Ning: How China Became Capitalist. New York, Palgrave Macmillan UK, 2012. ISBN: 9781137351432.
3. Child, John: Management in China During the Age of Reform. Cambridge, Cambridge University Press, 1996. ISBN: 9780521574662.

Budapest, 5th January 2021

Sándor P. Szabó Dr., PhD, associate professor
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁEKMTM04
- 2. Course title:** The Law of International Economic Relations
- 3. Credit value and course structure:**
 - 3.1.** 2 credit
 - 3.2.** ratio of lectures and seminars: 50% seminar, 50% lecture
- 4. Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA nemzetközi gazdasági kapcsolatok specializáció
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of European Public and Private Law
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Károly László Simon Dr., PhD, senior lecturer
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (14 LEC + 14 SEM)
 - 7.1.2. Part time course: 8 (4 LEC + 4 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (1 LEC + 1 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The course introduces the law of international economic relations as a particular area of law and through case studies it highlights the core issues in private law, public law and procedural law domains. The course also covers the nature of private international law, its structure and sources. The course also touches upon the substantive private law of international economic relations with a special emphasis on international sales law. From the public law domain, the course introduces the WTO system, the Hungarian system of licensing international trade activities and foreign investment protection mechanisms. The course also covers procedural aspects of the WTO system as well as ICSID and provides an overview of international commercial arbitration.
- 9. Competences to be achieved:**

Knowledge: The regional dimensions of the operation of international relations, international economic relations and the operations of the international community .

Capabilities: Preparing the types of documents typical of his/her profession. Applying professional standards related to his/her field.

Attitude: Perceptiveness, creativity and awareness of methodologies.

Autonomy and responsibility: He/she participates responsibly in the operation of his/her work organization, and in the development, discussion and realization of professional concepts.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
 - 11.1.** Conditions of the international economic relations;
 - 11.2.** External and internal conditionality;

- 11.3. WTO dispute settlement, case studies;
- 11.4. International arbitrations, case studies;
- 11.5. External economic administration, case studies;
- 11.6. Subjects of international economic relations, cooperative ventures, legal conditions of establishment of companies by foreigners;
- 11.7. test and/or presentations;
- 11.8. Foreign ownership, investment protection, FDI screening, case studies;
- 11.9. Contract of service and market organization, case studies;
- 11.10. International carriage of goods, case studies;
- 11.11. International financial transactions, securities, tax;
- 11.12. test, presentations.
- 11.13. Presentations.

12. The frequency of offering the subject/its position in the curriculum of the term: semester 3.

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attending the course is obligatory. In full-time training, inexcusable absence is tolerated at most three occasion (six course). In case of absence exceeding three occasion (six course), signature may be refused. In part-time training, absence shall be excused, otherwise signature may be refused.

14. Term assignments, testing knowledge:

Maximum two tests, case studies, presentations, activity. Five-grade rating by tests: 50-64 % pass, 65-74 % satisfactory, 75-89 % good, more than 89 % excellent. In case of absence, test may be replaced on one occasion.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Condition of signature: attend the course. In case of inexcusable absence exceeding three occasion (six course), signature may be refused.

15.2. Evaluation:

Term mark (GYJ) that is influenced by evaluation of the tests, cooperation in case studies, activity and presentation.

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam term mark (GYJ).

16. Bibliography:

16.1. Compulsory readings:

- 1. Lowenfeld, Andreas F.: International Economic Law. Oxford, Oxford University Press, 2008. ISBN: 9780199226931

16.2. Recommended readings:

- 1. -

Budapest, 5th January 2021

Károly László Simon Dr., PhD, senior lecturer
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁKNGTM01
- 2. Course title:** Development economics
- 3. Credit value and course structure:**
 - 3.1.** 4 credit
 - 3.2.** ratio of lectures and seminars: 33,33% seminar, 66,67% lecture
- 4. Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA nemzetközi gazdasági kapcsolatok specializáció
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Economics and International Economics
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Zsuzsánna Biedermann Dr., PhD, senior lecturer
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 42 (28 LEC + 14 SEM)
 - 7.1.2. Part time course: 12 (8 LEC + 4 SEM)
 - 7.2.** weekly number of classes - full time course: 3 (2 LEC + 1 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** While we live in relative wealth, there are more than 1.4 billion people worldwide living on less than 1USD/day. The course will try to enlighten the reasons and potential solutions to these inequalities. Apart from the theoretical and methodological basics of development economics and its history, we also study the economic policy challenges of our days and the measurability, relativity of inequalities and economic growth. The course will detail developing countries' dilemmas from theoretical and practical aspects, the difficulties of structural transformation and resource-based development.
- 9. Competences to be achieved:**

Knowledge: The student is familiar with the main trends of world economics and the economic trends of individual regions of the world, with special regard to the economic situation of the European Union.

Capabilities: The student is capable of defining the economic and political interests of individual players of the international system, and their system of relations.

Attitude: Perceptiveness, creativity and awareness of methodologies.

Autonomy and responsibility: In his/her professional work, he/she protects responsibly the adherence to the strict ethical rules of researches and analyses in social sciences, and he/she undertakes to raise and answer new ethical issues.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
 - 11.1.** Introductory thoughts – The scope of development economics -Theoretical background
 - 11.2.** How do we measure countries' and individuals' economic status and development? What

advantages and disadvantages do certain coefficients have, how are they comparable?

11.3. Classical development theories

11.4. Structural transformation - The transformation of agriculture, The role of industry and trade in development

11.5. External determinism, dependency theories

11.6. Labour market and demographic questions - the definition of demographic dividend and its challenges, the return on equity of educational investments, the labour market of developing countries

11.7. The political economy of corruption, institutional background and its role in developing countries

11.8. The role of income inequalities in development, long-term income distribution and development

11.9. The role of state and its limits in developing countries

11.10. Foreign direct investments' role in development

11.11. Import substitution, export orientation, the differences between small and sizable economies

11.12. Challenges and opportunities of resource rich economies

11.13. Challenges and opportunities of resource rich economies

11.14. The background of rent-seeking regimes

12. The frequency of offering the subject/its position in the curriculum of the term: semester 3.

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

It is compulsory to take part in seminars and lectures. You can miss maximum three seminars and three lectures during the semester.

14. Term assignments, testing knowledge:

Written test.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

In order to pass, you must have at least 60 per cent of the total points (100/60).

15.2. Evaluation:

Take part in lectures and in seminars by reading and presenting relevant articles. Presenting one article worths 20 per cent of the semester's result

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

16. Bibliography:

16.1. Compulsory readings:

1. Niskanen, Machiko, Ocampo, Jose Antonio: The Palgrave Handbook of Development Economics
2. Critical Reflections on Globalisation and Development ISBN: 978-3-030-13999-5

16.2. Recommended readings:

1. Handbook of Development Economics selected chapters. ISBN: 9780444529442
2. Acemoglu, Daron – Robinson, James A: Why Nations Fail: The Origins of Power, Prosperity, and Poverty. Danvers, Crown Publishing Group, 2012. ISBN: 978-0307719225
3. Collier, Paul: The Bottom Billion. Oxford, Oxford University Press, 2007. ISBN: 978-

0195373387

4. Ray, Debraj: Development Economics. Princeton, Princeton University Press, 1998. ISBN: 978-0691017068
5. Besley, Timothy – Burgess, Robin (2003): Halving GlobalPoverty. Journal of Economic Perspectives 17.. DOI: 10.1257/089533003769204335

Budapest, 5th January 2021

Zsuzsánna Biedermann Dr., PhD, senior lecturer
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁKNGTM03
- 2. Course title:** Economic Policy
- 3. Credit value and course structure:**
 - 3.1.** 4 credit
 - 3.2.** ratio of lectures and seminars: 33,33% seminar, 66,67% lecture
- 4. Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA nemzetközi gazdasági kapcsolatok specializáció
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Economics and International Economics
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Gábor Kutasi Dr., PhD, associate professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 42 (28 LEC + 14 SEM)
 - 7.1.2. Part time course: 12 (8 LEC + 4 SEM)
 - 7.2.** weekly number of classes - full time course: 3 (2 LEC + 1 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The aim of the course is to introduce and systematize the theoretical foundations of economic policy, the factors determining economic policy practice, and the peculiarities of economic policy decisions. The starting point of the course is the presentation of modern economic systems based on their general characteristics: how the market, the state and corporate institutions are structured as essential components of economic systems; the transition processes of Central and Eastern European countries; the main features of economic systems, with special regard to the Hungarian economy. The peculiarities of modernization are systematized in the discussion of the information society and the consequences of globalization. The course reviews the main economic policy directions, schools, and economic policy options of the Member States in the European Union. Other main topics: monetary policy; fiscal policy; growth, innovation, competitiveness; structural policies; employment policy; welfare policy; economic cycles, fluctuations, crises; external economic openness and room for maneuver in economic policy. The study also provides an opportunity to summarize, systematize and apply the economics knowledge acquired by students during their studies.
- 9. Competences to be achieved:**

Knowledge: Understands and interprets the most important relations in social sciences, with confident practical use of the acquired knowledge. Deeply understanding world economic issues and analyzing the economic challenges affecting the European Union and Hungary. Knowledge of the tools and the mechanism of economic policy.

Capabilities: Comparative economic analyses with basic economic and statistical knowledge, and with knowledge about world economic theories. Outward-looking work, using the results of other related professional fields and disciplines actively and efficiently. Capability of understanding the consequences of economic policy-making.

Attitude: Making decisions independently and responsibly in work-related and social conflict situations, and representing the interests of those he/she is responsible for consistently. Integration of the various scientific disciplines instruments.

Autonomy and responsibility: He/she participates responsibly in the operation of his/her work organization, and in the development, discussion and realization of professional concepts. In his/her professional work, he/she protects responsibly the adherence to the strict ethical rules of researches and analyses in social sciences, and he/she undertakes to raise and answer new ethical issues. Responsible decision making in social policy questions.

10. Required previous studies: -

11. The syllabus of the subject:

- 11.1. Role of state, social models, economic policy autonomy in the global global economy,
- 11.2. Economic policies, schools, methods, economic statistics,
- 11.3. Growth, competitiveness,
- 11.4. Macroeconomic equilibrium,
- 11.5. Business cycles and economic policy issues. Current imbalances, risks in the global economy,
- 11.6. Impacts and management of economic crises,
- 11.7. Economic context of ecological sustainability,
- 11.8. Fundamentals of fiscal policy, balance indicators
- 11.9. Tax policy, debt management,
- 11.10. Welfare Policy, Income, Social Security, Housing Policy,
- 11.11. Demography and economic policy: Population policy, Social and income inequalities, aging society,
- 11.12. Development policy, innovation policy,
- 11.13. Monetary policy, money supply, inflation target, interest rate decision, exchange rate regime
- 11.14. Summary

12. The frequency of offering the subject/its position in the curriculum of the term: semester 4.

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attendance at least 5 seminars at least 8 lectures is required to get the signature. (Closed room exam weeks do not count for attendance.)

14. Term assignments, testing knowledge:

Required attendance for at least 5 seminar events and at least 8 lecture events to get the signature. (Weeks of closed-room exams do not count for attendance.) No more absences are allowed and cannot be made up. In this case, the signature cannot be obtained.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Required attendance for at least 5 seminar events and at least 8 lecture events to get the signature. No more absences are allowed and cannot be made up. In this case, the signature cannot be obtained.

15.2. Evaluation:

2 closed room exam or final exam in the exem period, active seminar participation, active lecture participation. Who passes the 2 closed room exam and achieves at least 51% overall while earning at least 30% of the points in each exam, can get recommended grade. The subject ends with a

written exam. ZHs offer a ticket. Point limits 51, 63.75, 87.

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

16. Bibliography:

16.1. Compulsory readings:

1. Benassy, Agnes – Coeure, Quere Benoit – Pierre Jacquet, Pierre – Pisani-Ferry, Jean: Economic Policy: Theory and Practice (2nd Edition). Oxford, Oxford University Press, 2018. ISBN: 978-0190912109

16.2. Recommended readings:

1. Eichengreen, Barry: Lessons of the crisis for emerging markets. International Economics and Economic Policy, Vol. 7. (2010).
2. Csaba, László: Crisis in Economics? Studies in European Political Economy. Budapest, Akadémiai Kiadó, 2009. ISBN: 978-9630586610
3. OECD: Going for Growth (2016). Paris, OECD, 2016. ISSN: 1813-2714

Budapest, 5th January 2021

Gábor Kutasi Dr., PhD, associate professor
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁKNGTM04
- 2. Course title:** International Management
- 3. Credit value and course structure:**
 - 3.1.** 4 credit
 - 3.2.** ratio of lectures and seminars: 33,33% seminar, 66,67% lecture
- 4. Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA nemzetközi gazdasági kapcsolatok specializáció
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Economics and International Economics
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Gábor Kutasi Dr., PhD, associate professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 42 (28 LEC + 14 SEM)
 - 7.1.2. Part time course: 12 (8 LEC + 4 SEM)
 - 7.2.** weekly number of classes - full time course: 3 (2 LEC + 1 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The course provides an overview of the theoretical and practical issues of the international business environment and the operational characteristics of multinational companies. She focuses on international business strategies, leadership, organization and management solutions. Practical solutions to major management challenges stemming from cultural differences are also presented. The aim of the course is to introduce students to the world of multinational companies, to the concepts and theoretical frameworks of multinational / transnational corporations, and to prepare them for the interpretation, evaluation of corporate internationalization and the operation / functions of an internationalized company. In the past and in the present, it is the responsibility of managers to develop a corporate strategy and to make investment decisions taking into account the interests of shareholders. Cross-border work entails additional constraints but also opportunities for a company. Successful managers pay attention to what is important for both domestic and foreign clients and stakeholders, and fine-tune entrepreneurial activity with innovation in a technical-administrative sense. The course focuses on key drivers and changes in the international scene, discusses necessary governance and organizational tasks, and includes a number of case studies as part of the curriculum to be presented to demonstrate how international managers can serve their individual and organizational goals now and in the decades to come.
- 9. Competences to be achieved:**

Knowledge: The main theories of civilisation and culture. Knowing the processes, challenges and systems of international corporate governance.

Capabilities: Outward-looking work, using the results of other related professional fields and disciplines actively and efficiently. Independent analysis, evaluation and synthesis of different conclusions while solving professional tasks. Openness and tolerance to the views, mental attitude and lifestyle of social groups he/she contacts with in his/her professional work as a social

researcher.

Attitude: Using his/her knowledge and influence responsibly in all his/her organizational and institutional activities in order to have quality work recognised.

Autonomy and responsibility: He/she makes independent and responsible decisions in his/her work with regard to his/her own academic work, and the work programmes of people managed by him/her. He/she participates responsibly in establishing and managing work organizational units.

10. Required previous studies: -

11. The syllabus of the subject:

- 11.1. Internationalization - the process of globalization
- 11.2. Commercial and economic theories and management of multinational companies
- 11.3. Corporate culture and communication in an international environment
- 11.4. Corporate functions in an international environment
- 11.5. Strategic management of multinational companies
- 11.6. Organizational forms and their changes in the international environment
- 11.7. Management of an international concern and holding companies
- 11.8. Production and logistics for international companies
- 11.9. Tax problems in an international environment
- 11.10. International Resource Management
- 11.11. Knowledge management in an international environment.
- 11.12. Managing SMEs in an international context
- 11.13. Case study exercises
- 11.14. Summary

12. The frequency of offering the subject/its position in the curriculum of the term: semester 4.

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Active class participation, teamwork, presentation, at least 10 times.

14. Term assignments, testing knowledge:

Case study analysis, teamwork, analysis to be submitted.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

attend at least 10 times in the class. Case study analysis, active seminar participation, active lecture participation.

15.2. Evaluation:

Submitted Case Study Analysis Required (8,000 characters long) + Exam in the exam period, and: active seminar participation, active lecture attendance.

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

16. Bibliography:

16.1. Compulsory readings:

1. Deresky, Helen: International Management: Managing Across Borders and Cultures, Text and Cases (9th Edition). London, Pearson, 2016. ISBN 978-0134376042
2. Luthans, Fred – Doh, Jonathan: International Management: Culture, Strategy, and Behavior (10th Edition). New York, McGraw-Hill, 2017. ISBN: 978-1259705076

16.2. Recommended readings:

1. Sweeney, Paul – McFarlin, Dean: International Management: Strategic Opportunities and Cultural Challenges (5th Edition). Abingdon, Routledge, 2014. ISBN: 978-0415825283
2. Dowling, Peter J.: International Human Resource Management. 2017. ISBN: 978-1473719026

Budapest, 5th January 2021

Gábor Kutasi Dr., PhD, associate professor
Signed with her/his own hand

CURRICULUM

1. **Course Code:** ÁKNGTM06
2. **Course title:** Statistical Analysis and Economic Forecasting
3. **Credit value and course structure:**
 - 3.1. 4 credit
 - 3.2. ratio of lectures and seminars: 33,33% seminar, 66,67% lecture
4. **Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA nemzetközi gazdasági kapcsolatok specializáció
5. **Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Economics and International Economics
6. **Name, position, academic degree of tutor responsible for the curriculum:** Szabolcs Pásztor Dr., PhD, associate professor
7. **Number and types of classes**
 - 7.1. full number of classes/semester:
 - 7.1.1. Full time course: 42 (28 LEC + 14 SEM)
 - 7.1.2. Part time course: 12 (8 LEC + 4 SEM)
 - 7.2. weekly number of classes - full time course: 3 (2 LEC + 1 SEM)
 - 7.3. Further special or unique methods applied throughout of the course: -
8. **The academic content of the subject:** The operation of the official statistical service and its information system. Ethics of statistical work. The basic definitions of statistics (data, population, criteria, measurement scales). The most important methods and sources of obtaining and using data. Basic data analysis techniques (definition of and system of relative numbers, relationship and graphical representation). Descriptive statistics (averages, quantiles, measurement of standard deviation and asymmetry). Measurement of concentration, analysis of heterogeneous populations, definition and forms and analysis of relationship. Indices, standardization. Statistical sampling and estimation. The most important sampling methods and their application. Hypothesis analysis, regression analysis with two or more variables. Analysis of time series and forecasting. The practical application of the above mentioned fields.
9. **Competences to be achieved:**

Knowledge: Understands and interprets the most important tools used in statistics and statistical analysis, with confident practical use of the acquired knowledge.

Capabilities: With the acquired interdisciplinary knowledge, the students are capable of analysing economic, political and social issues.

Attitude: Perceptiveness, creativity and awareness of methodologies.

Autonomy and responsibility: He/she undertakes independent and responsible roles in the domestic and international operation of professional organizations, and the work of negotiation forums.
10. **Required previous studies:** -
11. **The syllabus of the subject:**

- 11.1. Introduction. Statistical agencies and their operations. Ethics of the statistical data collection and analysis.
- 11.2. Introduction to the basic definition of statistics. Basic methods of statistical analysis.
- 11.3. Ratios, averages, means
- 11.4. Measuring the standard deviation, Exact indicators, measuring asymmetry concentration (1)
- 11.5. Short summary, measuring asymmetry, concentration (2)
- 11.6. Indices, value, price, volume indices, calculating indices
- 11.7. Statistical sampling, selection of samples, methods of sampling
- 11.8. Introduction to the mathematical-statistical methodology, estimation
- 11.9. Estimation of samples made by random selection
- 11.10. Parametric tests, distribution tests
- 11.11. Hypothesis analysis (I)
- 11.12. Hypothesis analysis (II)
- 11.13. Correlation analysis, relationships between qualitative measures, relationships between quantitative measures, mixed relationships (I)
- 11.14. Correlation analysis, relationships between qualitative measures, relationships between quantitative measures, mixed relationships (II)
- 11.15. Time series analysis, trend analysis, periodical deviations, principal component analysis (I)
- 11.16. Time series analysis, trend analysis, periodical deviations, principal component analysis (II)
- 12. The frequency of offering the subject/its position in the curriculum of the term: semester 3.**
- 13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:**
 Continuous attendance of the lectures with maximum two absences. Continuous attendance of the seminars with maximum two absences. A third absence is also allowed when there is a written certificate. Certificate of absence to be obtained from the employer or from the doctor. After the absences it is mandatory to make up arrears of the lectures and seminars.
- 14. Term assignments, testing knowledge:**
 During the 7th week of the semester a compulsory test based on the already studied topics.
- 15. The exact conditions of testing knowledge, obtaining signature or credits:**
 - 15.1. The exact conditions of obtaining signature:**
 Active participation during the lectures with the maximum number of absences allowed. Passing the mid-term test is mandatory.
 - 15.2. Evaluation:**
 Written. Written exam during and at the end of the semester. 100 points can be collected. poor (2) 61-70 points, 71-80 points (3) average, 81-90 points (4) good, 91- points (5) excellent.
 - 15.3. The exact conditions of obtaining credits:**
 The requirement for earning credits are obtaining the signature and passing the exam term mark (GYJ).
- 16. Bibliography:**
 - 16.1. Compulsory readings:**
 1. Weiers, Ronald M.: Introduction to Business Statistics. South-Western Cengage Learning, 2008.

ISBN: 978-0-538-45217-5

2. McClave, James T. – Bensos, P. George - Sincich, Terry L.: Statistics for Business and Economics (13th edition). London, Pearson, 2018. ISBN-13: 9780134506593

16.2. Recommended readings:

1. McClave, James T. – Benson, P. George – Sincich, Terry L.: First Course in Business Statistics. London, Prentice-Hall, 2000. ISBN: 9780130186799,
2. Bowerman, Bruce – O'Connell, Richard – Murphree, Emily: Business Statistics in Practice (8th Edition). New York, McGraw-Hill, 2016. ISBN: 978-1259549465

Budapest, 5th January 2021

Szabolcs Pásztor Dr., PhD, associate professor
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁEUTTM02
- 2. Course title:** Strategic issues for Europe
- 3. Credit value and course structure:**
 - 3.1.** 4 credit
 - 3.2.** ratio of lectures and seminars: 66,67% seminar, 33,33% lecture
- 4. Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA Európa-tanulmányok specializáció
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of European Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Boglárka Koller Dr., PhD, professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 42 (14 LEC + 28 SEM)
 - 7.1.2. Part time course: 12 (4 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 3 (1 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The aim of this course is to cognize the most important questions and challenges of Europe and the European Union as a preparation for the leadership positions of the domestic public administration and governance, in a way that the students will also become capable of independent strategy-making. This subject focuses on the present and the recent past. Starting with the analysis of the changes that happened in the external environment of the European Union, the course discusses the European consequences of the economic and financial crisis, the steps that were made towards the implementation of the Economic and Monetary Union, the political and institutional crisis, the migration crisis and the identity-challenges of the present, furthermore the crisis of the legitimation of the European Union. The students can get to know the theoretical explanations of the differential integration as well. During the seminars, through group debates the students collide the notions of member states and the European Union, which were established in connection with the future of the EU, interpret and evaluate the scenarios, clash their viewpoints. The course has two main parts. In the first part, for the interpretation of a crisis area that occurs on the continent, during lectures (the students) can get to know the theoretical and conceptual frameworks and methodology, with which the individual questions are scientifically interpretable. The second half of the subject is interactive and practical. The students process the most important challenges of our age and Europe's future through guided discussions. The subject emphasizes, that both the Central European and the domestic approach will be represented with the proper weight during the discourses of the lectures.
- 9. Competences to be achieved:**

Knowledge: the strategic issues concerning Europe, the European regions and international politics, the relevant national and international professional literature and the methodologies that are necessary for scientific research.

Capabilities: systemic approach and complex thinking, strategic planning and analysis,

abstraction, complex approach and problem solving.

Attitude: open-mindedness and critical thinking, optimism, a positive attitude, ambition and curiosity.

Autonomy and responsibility: he/she considers his/her work as service, performs his/her duties with modesty, serving people with respect, he/she takes responsibility for his/her own actions as well as for the performance of his/her subordinates.

10. Required previous studies: -

11. The syllabus of the subject:

- 11.1. Cognition of the most important questions and challenges of Europe and the European Union.
- 11.2. Individual strategy-making of students.
- 11.3. Focus on the present and the recent past.
- 11.4. Analysis of external environmental changes of the EU.
- 11.5. The European consequences of the economic and financial crisis.
- 11.6. Steps that were made towards the implementation of the Economic and Monetary Union.
- 11.7. The political and institutional crisis.
- 11.8. The migration crisis and identity-challenges of the present.
- 11.9. The legitimization crisis of the European Union.
- 11.10. The theoretical explanations of the differential integration.
- 11.11. Presentations / Group debates I.– the most important challenges of our age and Europe's future.
- 11.12. Presentations / Group debates II. – The interpretation of a crisis area that occurs on the continent.

12. The frequency of offering the subject/its position in the curriculum of the term: semester 3.

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attendance at lessons is a requirement. The student is obliged to attend at least 75% of the lectures. The acceptable amount of absenteeism is 25%, non-attendance above that means that the student has to complete a task which is determined by the lecturer of the subject.

14. Term assignments, testing knowledge:

During classes by active participation and teamwork as well as through homework.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Students are supposed to read and understand the literature and excerpts indicated by the supervisor in the seminars, they should also be aware of the material available in the webinar. Order of assessment: the participation in the group debate task (50%) and the completion of a 5 to 8 pages argumentative essay (50%) will have the same weight.

15.2. Evaluation:

Students are supposed to read and understand the literature and excerpts indicated by the supervisor in the seminars, they should also be aware of the material available in the webinar. Order of assessment: the participation in the group debate task (50%) and the completion of a 5 to 8 pages argumentative essay (50%) will have the same weight.

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the term mark (GYJ).

16. Bibliography:

16.1. Compulsory readings:

1. Dinan, Desmond –Nugent, Neill –Paterson, William E.: The European Union in Crisis. London, Palgrave Macmillan, 2017. ISBN: 9781137604255

16.2. Recommended readings:

1. Boglárka Koller: The takeoff after Lisbon. The practical and theoretical implications of differentiated integration. World Political Science Review, Vol. 8. No. 1. (2012).
2. Ian, Manners (2002): Normative Power Europe. A contradiction in terms. Journal of Common Market Studies, Vol. 40. No. 2. (2002).
3. Stubb, Alexander C.: „A Categorization of Differentiated Integration”. Journal of Common Market Studies, 34. (1996)..
4. Taggart, Paul – Szczerbiak, Aleks: Coming in from the Cold? Euroscepticism, Government. DOI: 10.1111/j.1468-5965.2012.02298.x
5. Dinan, Desmond: Governance and Institutions: The Insidious Effect of Chronic Crisis. Journal of Common Market Studies, Vol. 55. (2017).

Budapest, 5th January 2021

Boglárka Koller Dr., PhD, professor
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁEUTTM16
- 2. Course title:** EPSO preparatory course
- 3. Credit value and course structure:**
 - 3.1.** 2 credit
 - 3.2.** ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA Európa-tanulmányok specializáció
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of European Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Attila Marján Dr., PhD, associate professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (0 LEC + 28 SEM)
 - 7.1.2. Part time course: 8 (0 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The course consists of three main modules: an overview of jobs within and outside EU institutions; pre-selection tests, and information on the assessment centre and its tasks.
- 9. Competences to be achieved:**

Knowledge: The deeper relations of international political, economic, legal and social institutions and issues.

Capabilities: Understanding the decision-making mechanism of different international organizations, and the main decision-making mechanism of great powers concerning their foreign policy .

Attitude: Building his/her career responsibly, and supporting the professional career development of the colleagues he/she manages.

Autonomy and responsibility: He/she participates responsibly in the operation of his/her work organization, and in the development, discussion and realization of professional concepts.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
 - 11.1.** Jobs available for graduates
 - 11.2.** EU-related jobs outside the EU institutions
 - 11.3.** Job opportunities and the EPSO competition
 - 11.4.** The 4 profiles, exam types, time-schedule, diploma requirements

- 11.5. Exam requirements, phases, hints for successful applications
- 11.6. Verbal reasoning
- 11.7. Numerical reasoning
- 11.8. Abstract reasoning
- 11.9. Situational judgement test
- 11.10. Other tests for special profiles („e-tray”, IT-skills)
- 11.11. Second part: Assessment centre - Competences required by EPSO, the content of the 8 required competences, preparation methodology
- 11.12. Second part: Assessment centre - Case study, oral presentation and its simulation
- 11.13. Second part: Assessment centre - Group exercise and Structured interview and its simulation
- 11.14. Second part: Assessment centre - key tasks and general preparatory hints.
12. **The frequency of offering the subject/its position in the curriculum of the term:** semester 4.
13. **Requirements of attendance, acceptable absence, opportunity for making up missed classes:**
Presence at least at 75% of classes. Justification of absence needs to be sent to teacher electronically. Student must study the class content alone. Above the amount of justified absences, the course shall not be signed.
14. **Term assignments, testing knowledge:**
EPSO test, both online and paper based will be done in each test type.
15. **The exact conditions of testing knowledge, obtaining signature or credits:**
 - 15.1. **The exact conditions of obtaining signature:**
Presence at least at 75% of classes. Justification of absence needs to be sent to teacher electronically. Student must study the class content alone. Above the amount of justified absences, the course shall not be signed.
 - 15.2. **Evaluation:**
Due to the specific nature of the course, sitting for trial tests both online and paper based plus active participation at the different parts of the assessment centre testing shall constitute the basis of evaluation. Success on these tests are not preconditions of absolving the course.
 - 15.3. **The exact conditions of obtaining credits:**
The requirement for earning credits are obtaining the signature and passing the exam term mark (GYJ).
16. **Bibliography:**
 - 16.1. **Compulsory readings:**
 1. Baneth András: The Ultimate EU Testbook. Administrators. London, John Harper Publishing, 2019. ISBN-10: 1999959558
 - 16.2. **Recommended readings:**
 1. -

Budapest, 5th January 2021

Attila Marján Dr., PhD, associate professor
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁEUTTM10
- 2. Course title:** EU Narratives and Identity
- 3. Credit value and course structure:**
 - 3.1.** 4 credit
 - 3.2.** ratio of lectures and seminars: 33,33% seminar, 66,67% lecture
- 4. Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA Európa-tanulmányok specilizáció
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of European Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Boglárka Koller Dr., PhD, professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 42 (28 LEC + 14 SEM)
 - 7.1.2. Part time course: 12 (8 LEC + 4 SEM)
 - 7.2.** weekly number of classes - full time course: 3 (2 LEC + 1 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** In the new millennium, the EU, with varying success, is constantly trying to create its own vision at the political, institutional, legal, economic and social levels. There are numerous challenges to the collective identities of European citizens. The aim of this course is to introduce the most important European narratives, the myths and countermyths in relations to the EU to students. After discussing identity theories students learn about the relationship between national and supranational identities and the current challenges. For the purposes of the analysis, the results of the the Eurobarometer surveys and other national research institutes will be applied.
- 9. Competences to be achieved:**

Knowledge: The Hungarian and European political systems, and of those outside of Europe, and of the dominant international types of governmental systems.

Capabilities: Analyzing new scientific results, finding new facts and relations, and marketing his/her knowledge in the form of an independent professional concept with the acquired knowledge, in the segment of social issues which he/she researches.

Attitude: Openness and being receptive to the findings of different international research projects of his/her field, and commitment to publicizing the new findings which he/she finds useful in his/her country.

Autonomy and responsibility: He/she is an independent and responsible person in the academic life of his/her professional field, and represents its professional principles and research results in every possible forum.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**

- 11.1. Dilemmas of our Europe - Introductory lecture
- 11.2. European narratives from a historical perspective
- 11.3. What can be the new EU narrative?
- 11.4. The Myths of European Integration and Euroscepticism
- 11.5. Views of Member States' and EU decision-makers I.
- 11.6. Views of Member States' and EU decision-makers II.
- 11.7. Nation, Nationalism in European History - Theoretical Approaches I.
- 11.8. Nation, Nationalism in European History - Theoretical Approaches II.
- 11.9. Identity theories and identity concepts
- 11.10. National peculiarities and European identity I.
- 11.11. National peculiarities and European identity II.
- 11.12. Minorities, immigrants, refugees - categories of "otherness" in the EU
- 11.13. European dimension in identity – EU Public Opinion
- 11.14. Migration crisis and identity challenges

12. The frequency of offering the subject/its position in the curriculum of the term: semester 3.

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

The student must be present in at least 75% of the lessons to be accepted. Proof of absence must be sent electronically to the instructor. The student is obliged to obtain the material of the lecture and to prepare for it independently. If the unacceptable absenteeism rate is exceeded, the signature will be denied and the student will not be eligible for examination.

14. Term assignments, testing knowledge:

Being discussant of a selected topic (50%) and preparing 10-page term-paper (50%). Students will be offered a grade based on their mid-term performance at the end of the semester. If this is not accepted, they may take an oral exam.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

The signature is subject to 75% attendance at lectures and seminars, being a discussant (50%) and a 10-page term paper (50%). Proof of absence must be sent electronically to the instructor. The student is obliged to obtain the material of the lecture and to prepare for it independently. If the acceptable absenteeism rate is exceeded, the signature will be denied and the student will not be eligible for examination.

15.2. Evaluation:

Students will be offered a grade based on their mid-term performance at the end of the semester. If this is not accepted, they may take an oral exam.

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam (K).

16. Bibliography:

16.1. Compulsory readings:

- 1. Checkel, Jeffrey T. – Katzenstein, Peter J.: European Identity. Cambridge, Cambridge University Press, 2009. ISBN: 9780521883016, ISBN: 9780521709538

2. Anthony D. Smith: Nationalism (2nd Edition). Cambridge, Polity, 2017. ISBN: 978-0745651279

16.2. Recommended readings:

1. Conelly, John: From Peoples into Nations: A History of Eastern Europe, Princeton, Princeton University Press, 2020. ISBN: 978-0691167121
2. Scruton, Roger: Where We Are: The State of Britain. Bloomsbury Continuum, 2017. ISBN: 978-1472947888
3. Della Sala, Vincent: Political Myth, Mythology and the European Union. Journal of Common Market Studies, Vol. 48. No. 1. (2010).
4. Arató Krisztina: Myths and Countermyths in the European Union. Studies in Public Policy, 2014, Koller Boglárka: Identity patterns in East-Central Europe in a comparative perspective. Journal of Comparative Politics, 2016. Vol. 9. No. 2.

Budapest, 5th January 2021

Boglárka Koller Dr., PhD, professor
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁEUTTM25
- 2. Course title:** Negotiations technics and modelling of the European Union
- 3. Credit value and course structure:**
 - 3.1.** 4 credit
 - 3.2.** ratio of lectures and seminars: 33,33% seminar, 66,67% lecture
- 4. Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA Európa-tanulmányok specilizáció
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of European Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** András Varga Dr., PhD, senior lecturer
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 42 (28 LEC + 14 SEM)
 - 7.1.2. Part time course: 12 (8 LEC + 4 SEM)
 - 7.2.** weekly number of classes - full time course: 3 (2 LEC + 1 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The aim of the training is to put into practice the negotiation strategies and negotiation tactics used in the institutions of the European Union. Throughout the course students apply their knowledge of EU decision-making mechanisms and policy-making while developing their negotiating skills. Students simulate negotiation situations and scenarios. As a result, students do not only improve their lexical and therotehical knowledge but also gain practical experience in negotiations.
- 9. Competences to be achieved:**

Knowledge: The deeper relations of international political, economic, legal and social institutions and issues. The main trends of world economics and the economic trends of individual regions of the world, with special regard to the economic situation of the European Union.

Capabilities: Understanding the decision-making mechanism of different international organizations, and the main decision-making mechanism of great powers concerning their foreign policy. Defining the economic and political interests of individual players of the international system, and their system of relations. Understanding the complicated system of social conflicts and problems, and he/she is able to actively join the examination of conflicts within his/her professional field, using his/her deeper knowledge

Attitude: Using his/her knowledge and influence responsibly in all his/her organizational and institutional activities in order to have quality work recognised. Making decisions independently and responsibly in work-related and social conflict situations , and representing the interests of those he/she is responsible for consistently.

Autonomy and responsibility: He/she undertakes independent and responsible roles in the domestic and international operation of professional organizations, and the work of negotiation forums.

10. Required previous studies: -

11. The syllabus of the subject:

- 11.1. EU institutions and their functions - introductory lesson
- 11.2. Decision-making in the EU
- 11.3. Types of the negotiation situations in the European framework
- 11.4. Council of the EU - working groups, Committee of the Permanent Representatives (COREPER I, II), formations
- 11.5. Voting methods in the Council, the Presidency
- 11.6. The European Parliament: MEP profiles
- 11.7. Negotiation strategies and tactics. Improvement of communication skills and self-image
- 11.8. Need to rule or to convince? - efficient negotiation tactics
- 11.9. National specialities and intercultural challenges in European negotiations
- 11.10. Modelling negotiation situations
- 11.11. Modelling negotiation situations
- 11.12. Modelling negotiation situations
- 11.13. Modelling negotiation situations

12. The frequency of offering the subject/its position in the curriculum of the term: semester 4.

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attendance at the 75% of the lectures and 80% of seminars are required to pass the exam. Any further absence shall be justified by medical certification.

14. Term assignments, testing knowledge:

During the semester, students shall: do their homeworks (4 times; for the 6th-9th sessions); analyze a negotiation position (1 time; for the 11th session); elaborate a negotiation strategy (1 time; for the 12th session); participate in the neg modelling (1 time at the 12th or 13th session).

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Attendance; fulfilment of the mid-term duties; as described by the points n.14 and n.15.

15.2. Evaluation:

Homework assignments (10%), negotiation strategy (40%), modelling (50%); results of any of the above listed duties must be over 0% to pass the course.

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam term mark (GYJ).

16. Bibliography:

16.1. Compulsory readings:

- 1. Hix, Simon –Hoyland, Bjorn: The Political System of the Union. London, Palgrave Macmillan. 2011. ISBN: 9780230249820

16.2. Recommended readings:

- 1. -

Budapest, 5th January 2021

András Varga Dr., PhD, senior lecturer
Signed with her/his own hand

CURRICULUM

1. **Course Code:** ÁKPTM03
2. **Course title:** EU public finance
3. **Credit value and course structure:**
 - 3.1. 4 credit
 - 3.2. ratio of lectures and seminars: 33,33% seminar, 66,67% lecture
4. **Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA Európa-tanulmányok specializáció
5. **Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Public Finances
6. **Name, position, academic degree of tutor responsible for the curriculum:** Györgyi Nyikos Dr., PhD, associate professor
7. **Number and types of classes**
 - 7.1. full number of classes/semester:
 - 7.1.1. Full time course: 42 (28 LEC + 14 SEM)
 - 7.1.2. Part time course: 12 (8 LEC + 4 SEM)
 - 7.2. weekly number of classes - full time course: 3 (2 LEC + 1 SEM)
 - 7.3. Further special or unique methods applied throughout of the course: -
8. **The academic content of the subject:** Knowledge components and knowledge gained during the training: the operation of economic and financial regulations in the EU, financial organizations in the EU, the definition, purpose, structure, planning and implementation of the EU budget, the system of taxation in the EU. The student will have knowledge about budgetary finance, legal aspects of public finance, legal and practical peculiarities of public procurement and the finance and management of possible budgetary and operational models. Through case studies, the course shares EU public finance competencies that the leader of an organization that manages public money needs in their position related to the operation of the EU financial and budgetary system.
9. **Competences to be achieved:**

Knowledge: Is familiar with the main trends of world economics and the economic trends of individual regions of the world, with special regard to the economic situation of the European Union. The deeper relations of international political, economic, legal and social institutions and issues.

Capabilities: Deeply understanding world economic issues and analyzing the economic challenges affecting the European Union and Hungary. Analyzing new scientific results, finding new facts and relations, and marketing his/her knowledge in the form of an independent professional concept with the acquired knowledge, in the segment of social issues which he/she researches. Independent analysis, evaluation and synthesis of different conclusions while solving professional tasks. Preparing independent, professional summaries and analyses about certain topics in his/her field.

Attitude: Perceptiveness, creativity and awareness of methodologies.

Autonomy and responsibility: He/she participates responsibly in the operation of his/her work organization, and in the development, discussion and realization of professional concepts.

10. Required previous studies: -

11. The syllabus of the subject:

- 11.1. Development of the financial system of the Community
- 11.2. The EU2020 strategy
- 11.3. EU economic governance
- 11.4. Sustainable budget
- 11.5. EU multiannual financial framework
- 11.6. The annual budgetary procedure
- 11.7. The implementation of the budget
- 11.8. The public financial audit
- 11.9. Financial forms of the European Union and their functioning Responsible budget management, failure, fraud, irregularities and their treatment
- 11.10. Financial institutions in the institutional system of the EU, public expenditure- public procurement
- 11.11. Summary

12. The frequency of offering the subject/its position in the curriculum of the term: semester 4.

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

14. Term assignments, testing knowledge:

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

15.2. Evaluation:

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

16. Bibliography:

16.1. Compulsory readings:

- 1. European Commission: 5th edition of the European Union Public Finance. 2014. ISBN: 978927935004

16.2. Recommended readings:

- 1. -

Budapest, 5th January 2021

Györgyi Nyikos Dr., PhD, associate professor
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁEUTTM15
- 2. Course title:** EU policies of Member States
- 3. Credit value and course structure:**
 - 3.1.** 4 credit
 - 3.2.** ratio of lectures and seminars: 33,33% seminar, 66,67% lecture
- 4. Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA Európa-tanulmányok specializáció
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of European Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Attila Marján Dr., PhD, associate professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 42 (28 LEC + 14 SEM)
 - 7.1.2. Part time course: 12 (8 LEC + 4 SEM)
 - 7.2.** weekly number of classes - full time course: 3 (2 LEC + 1 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: Vendéglőadók meghívása
- 8. The academic content of the subject:** The course introduces the main characteristics of EU policies of some key EU Member States and that of the V4 Group in a geopolitical context. Key sectoral policies (economic policy, CFSP, enlargement, migration, etc) are examined in a comparative manner. The positions of Member States regarding the future of the integration project is also analysed.
- 9. Competences to be achieved:**

Knowledge: The foreign policy of the main great powers which determine the trends of world politics, and their position in world economics.

Capabilities: Understanding the decision-making mechanism of different international organizations, and the main decision-making mechanism of great powers concerning their foreign policy .

Attitude: Openness and being receptive to the findings of different international research projects of his/her field, and commitment to publicizing the new findings which he/she finds useful in his/her country.

Autonomy and responsibility: He/she is an independent and responsible person in the academic life of his/her professional field, and represents its professional principles and research results in every possible forum.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
 - 11.1.** The role of member states in EU governance

- 11.2. Key member state motivations in designing EU politica and national interest representation
- 11.3. Hungarian EU politics
- 11.4. Germany
- 11.5. France
- 11.6. UK - before and after Brexit
- 11.7. Italy
- 11.8. Spain
- 11.9. North-South dichotomy
- 11.10. East-West and the multispeed EU concept
- 11.11. Visegrad4
- 11.12. New EU political geometry
- 11.13. The Franco-German tandem
- 11.14. Case studies, presentations, debate.

12. The frequency of offering the subject/its position in the curriculum of the term: semester 3.

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Presence at least at 75% of classes. Justification of absence needs to be sent to teached electronically. Student must study the class content alone. Above the amount of justified absences, the course shall not be signed.

14. Term assignments, testing knowledge:

Every student will be assigned an EU member state. A paper on this member state EU policies (on a selected aspect) of 5-8 pages needs to be presented.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Presence at least at 75% of classes. Justification of absence needs to be sent to teached electronically. Student must study the class content alone. Above the amount of justified absences, the course shall not be signed.

15.2. Evaluation:

Marks will be given to the short papers presented by students on their selected member state.

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

16. Bibliography:

16.1. Compulsory readings:

- 1. Bulmer, Simon –Lequesne, Christian: The Member States of the European Union. New European Union Series, 2020. ISBN: 9780198737391

16.2. Recommended readings:

- 1. -

Budapest, 5th January 2021

Attila Marján Dr., PhD, associate professor
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁNKDM05
- 2. Course title:** American Studies
- 3. Credit value and course structure:**
 - 3.1.** 4 credit
 - 3.2.** ratio of lectures and seminars: 33,33% seminar, 66,67% lecture
- 4. Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA regionális és civilizációs tanulmányok specializáció
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of International Relations and Diplomacy
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Mónia Szente-Varga Dr., PhD, associate professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 42 (28 LEC + 14 SEM)
 - 7.1.2. Part time course: 12 (8 LEC + 4 SEM)
 - 7.2.** weekly number of classes - full time course: 3 (2 LEC + 1 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The course provides general (geographical, economic, historic and cultural) knowledge on the American continent (Latin America, the United States and Canada). America is analyzed and taught from a continental perspective. The course has a chronological structure; the main topic areas include the indigenous (pre-Hispanic) cultures, the colonial period, the formation of independent states, era of modernization, the most important armed conflicts, political ideologies closely related to the continent, the impact of the Cold War and 21st century events. Recent developments are in the focus. Hungarian-Latin American and Hungarian-US relations are treated with a special emphasis throughout the course.
- 9. Competences to be achieved:**

Knowledge: Students understand and interpret the most important relations in social sciences, with confident practical use of the acquired knowledge. They are familiar with the main trends of world economics, with special regard to the economic situation of some American countries and the continent in general. They have a thorough knowledge of the relational system of the most significant American regional conflicts and crises of 21st century.

Capabilities: Students are capable of examining and analyzing domestic and foreign sources in social sciences related to the social and political processes on the American continent, as well as of the practical application of the conclusions drawn their professional work. They can analyse a given American regional conflict or crisis with the acquired interdisciplinary knowledge.

Attitude: Their attitude is characterized by openness and tolerance to the views, mental attitude and lifestyle of people belonging to other social groups.

Autonomy and responsibility: They undertake responsibly to present their professional knowledge to the participants of social forums in an easily understandable way.

10. Required previous studies: -

11. The syllabus of the subject:

- 11.1. Definitions of America and Latin America. America in the actual international power relations
- 11.2. Pre-Columbian America
- 11.3. Colonial America (Spanish, Portuguese, British and French colonies)
- 11.4. Formation of Independent States (republics and monarchies)
- 11.5. Civil War and Reconstruction. Expanding USA.
- 11.6. The Mexican Revolution
- 11.7. Populism in Latin America (cases of Argentina and Brazil)
- 11.8. America in the Cold War years
- 11.9. Cuba in the 20th century
- 11.10. Power and System Changes in Latin America at the turn of the new millennium
- 11.11. Mexico 1990-2020
- 11.12. The United States 1990-2020
- 11.13. Hungarian-Latin American relations
- 11.14. Hungarian-US relations
- 11.15. A brief History of Canada

12. The frequency of offering the subject/its position in the curriculum of the term: semester 4.

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Classroom presence in case of lectures is not obligatory. As for seminars, the presence of the students is required for 70% of the classes. Compensation for the missed exercises due to absence must be arranged with the course instructor.

14. Term assignments, testing knowledge:

Making a case study in the form of a 10-15-minute presentation. The evaluation of the presentation takes into account the following aspects: quality and quantity of sources used, academic content and the style of presentation itself.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Active participation in classwork, preparing and presenting the chosen case study, and that classroom absence cannot exceed 30% of the total course time.

15.2. Evaluation:

Written or oral exam, based on the course material and obligatory reading. Evaluation: below 60%: insufficient, 60-69%: pass, 70-79%: medium, 80-89%: good (B) and 90% or above 90%: excellent (A).

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam (K).

16. Bibliography:

16.1. Compulsory readings:

- 1. Skidmore, Thomas E. – Smith, Peter H. – Green James N.: Modern Latin America. Oxford, Oxford University Press, 2018. ISBN: 9780190674656

2. Magyarics Tamás – Frank Tibor: Handouts for U. S. history : a study guide and workbook. Budapest, Panem, 1996. ISBN: 963-545-076-1

16.2. Recommended readings:

1. Fausto, Boris: A concise history of Brazil. Cambridge, Cambridge University Press, 1999. ISBN: 0-521-56526-X
2. Lukacs, John: A new republic: a history of the United States in the twentieth century. New Haven – London, Yale University Press, 2004. ISBN: 0-300-10429-4

Budapest, 5th January 2021

Mónia Szente-Varga Dr., PhD, associate professor
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁEUTTM23
- 2. Course title:** Balkan Studies
- 3. Credit value and course structure:**
 - 3.1.** 4 credit
 - 3.2.** ratio of lectures and seminars: 33,33% seminar, 66,67% lecture
- 4. Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA regionális és civilizációs tanulmányok specializáció
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of European Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Tibor Ördögh Dr., PhD, senior lecturer
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 42 (28 LEC + 14 SEM)
 - 7.1.2. Part time course: 12 (8 LEC + 4 SEM)
 - 7.2.** weekly number of classes - full time course: 3 (2 LEC + 1 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The students are introduced to the history of the Balkans, addressing conflicts between states, internal development peculiarities, traditions, and institutions of the democratic system established. The following multidisciplinary methods are used. political history, institutionalism, international law and international relations. They get to know the political structures of states, neighborhood relations, cooperation, foreign policy and international relations. We analyze the democratic transition in the country, exploring the difficulties in the transition and taken steps toward European integration.
- 9. Competences to be achieved:**

Knowledge: The main theories of civilisation and culture, and knows the main economic, political and social trends of individual regions. The Hungarian and European political systems, and of those outside of Europe, and of the dominant international types of governmental systems.

Capabilities: Independent analysis, evaluation and synthesis of different conclusions while solving professional tasks. Preparing independent, professional summaries and analyses about certain topics in his/her field.

Attitude: Openness and tolerance to the views, mental attitude and lifestyle of social groups he/she contacts with in his/her professional work as a social researcher.

Autonomy and responsibility: He/she makes independent and responsible decisions in his/her work with regard to his/her own academic work, and the work programmes of people managed by him/her.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**

- 11.1. Introduction.
- 11.2. Conceptual delimitation of the area.
- 11.3. The first and second Yugoslav crisis.
- 11.4. Constitution, institutions of political power sharing.
- 11.5. Political divisions, parties, party systems and electoral systems.
- 11.6. Parliaments and parliamentary parties.
- 11.7. Governments and Governance.
- 11.8. Head of state power.
- 11.9. Situation of democracy and the rule of law.
- 11.10. Economic development.
- 11.11. Power interests in the Balkans (US, Russia, China, Arab countries).
- 11.12. Security Policy Challenges.
- 11.13. Situation of minorities.
- 11.14. Electoral confidence.
- 11.15. Maturity and experience in the European Union.

12. The frequency of offering the subject/its position in the curriculum of the term: semester 4.

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

The student must be present in at least 75% of the lessons to be accepted. Proof of absence must be sent electronically to the instructor. The student is obliged to obtain the material of the lecture and to prepare for it independently. If the student exceeds the allowed and earlier agreed upon amount of absence (25%), the signature will be refused and the student will not be eligible for the examination.

14. Term assignments, testing knowledge:

Each student chooses a Balkan state and reports on his / her research in each lecture according to a theme defined by the topic. Students will summarize their semester knowledge of their respective state in a single paper by a predetermined date and send it to the instructor.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

The student must be present in at least 75% of the lessons to be accepted. Proof of absence must be sent electronically to the instructor. The student is obliged to obtain the material of the lecture and to prepare for it independently. If the student exceeds the allowed and earlier agreed upon amount of absence (25%), the signature will be refused and the student will not be eligible for the examination.

15.2. Evaluation:

Students will be awarded a practical grade for a dissertation on their country features, which must be ten pages long and contain at least five different sources. The order of reference is given to the students by the lecturer.

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam term mark (GYJ).

16. Bibliography:

16.1. Compulsory readings:

1. Mazower, Mark: The Balkans: A Short History. New York, Modern Library, 2002. ISBN 13: 978-0812966213

16.2. Recommended readings:

1. -

Budapest, 5th January 2021

Tibor Ördögh Dr., PhD, senior lecturer
Signed with her/his own hand

CURRICULUM

1. **Course Code:** ESVKKM03

2. **Course title:** East and Central Europe I.

3. **Credit value and course structure:**

3.1. 4 credit

3.2. ratio of lectures and seminars: 0% seminar, 100% lecture

4. **Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA regionális és civilizációs tanulmányok specializáció

5. **Name of organizational unit responsible for its education:** Eötvös József Research Center, Institute for Strategic and Defence Studies

6. **Name, position, academic degree of tutor responsible for the curriculum:** Péter Tálás Dr., CSc, associate professor

7. **Number and types of classes**

7.1. full number of classes/semester:

7.1.1. Full time course: 28 (28 LEC + 0 SEM)

7.1.2. Part time course: 8 (8 LEC + 0 SEM)

7.2. weekly number of classes - full time course: 2 (2 LEC + 0 SEM)

7.3. Further special or unique methods applied throughout of the course: -

8. **The academic content of the subject:** The aim of the course is to familiarize with historical factors influencing political, economic, social and security policy processes of the Central and Eastern European region. Throughout the course, students will learn the most important historical features of the region, with a special focus on the emergence and development of modern nation-states. Besides, the course will introduce those social, economic and political characteristics of Central and Eastern Europe that are shaping the development of the region.

9. **Competences to be achieved:**

Knowledge: Examining and analyzing domestic and foreign sources in social sciences, and of the practical application of the conclusions drawn during his/her professional work.

Capabilities: His/her personal attitude is characterized by perceptiveness, creativity and awareness of methodologies.

Attitude: Perceptiveness, creativity and awareness of methodologies.

Autonomy and responsibility: -

10. **Required previous studies:** -

11. **The syllabus of the subject:**

11.1. Introduction

11.2. Introduction to the study of the Central and Eastern European region

11.3. Historical change in the concept of Central and Eastern Europe

11.4. Historical features of the development of the Central and Eastern European region

11.5. Political History of Central and Eastern Europe in the 20th Century century

- 11.6.** Economic Development in Eastern and Central Europe in the XX-XXI century
- 11.7.** Transformations in the Eastern and Central European region
- 11.8.** Closed thesis
- 11.9.** Specificity of the sub-regions of the Eastern and Central European region (Balkans)
- 11.10.** Specificity of the sub-regions of the Eastern and Central European region (V4)
- 11.11.** Strategic Processes in the Central and Eastern European Region 1989-2017-2038
- 11.12.** The strategic culture of the Central European states
- 11.13.** Forms and opportunities of regional cooperation
- 11.14.** Closed dissertation
- 12. The frequency of offering the subject/its position in the curriculum of the term:** semester 3.
- 13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:**
Attendance at minimum 75% of classes, fulfilling mid-term assignments.
- 14. Term assignments, testing knowledge:**
1 mid-term test, written assignments based on the course program throughout the semester, 1 presentation.
- 15. The exact conditions of testing knowledge, obtaining signature or credits:**
- 15.1. The exact conditions of obtaining signature:**
Fulfilling mid-term assignments and attendance requirements.
- 15.2. Evaluation:**
The evaluation is based on an oral exam during the exam period. However, grades will be offered for students who successfully fulfill the mid-term test and mid-term assignments throughout the semester. Only grades from 3 and above will be offered. The exam/the test and assignments are built on the lectures and the compulsory literature.
- 15.3. The exact conditions of obtaining credits:**
The requirement for earning credits are obtaining the signature and passing the exam exam (K).
- 16. Bibliography:**
- 16.1. Compulsory readings:**
1. Davies, Norman: Heart of Europe: The Past in Poland's Present. Oxford, Oxford University Press, 2001. ISBN: 978-0192801265
- 16.2. Recommended readings:**
1. Dangerfield, Martin: V4: A new brand for Europe? Ten years of post-accession regional cooperation in Central Europe. Poznań University of Economics Review, Vol. 14. No. 4. (2014).
 2. Fawn, Rick: Visegrad's place in the EU since accession in 2004: "Western" perceptions. International Issues & Slovak Foreign Policy Affairs, Vol. 23. No. 1–2. (2014).

Budapest, 5th January 2021

Péter Tálás Dr., CSc, associate professor
Signed with her/his own hand

CURRICULUM

1. **Course Code:** ESVKKM04
2. **Course title:** East and Central Europe II.
3. **Credit value and course structure:**
 - 3.1. 2 credit
 - 3.2. ratio of lectures and seminars: 100% seminar, 0% lecture
4. **Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA regionális és civilizációs tanulmányok specializáció
5. **Name of organizational unit responsible for its education:** Eötvös József Research Center, Institute for Strategic and Defence Studies
6. **Name, position, academic degree of tutor responsible for the curriculum:** Péter Tálas Dr., CSc, associate professor
7. **Number and types of classes**
 - 7.1. full number of classes/semester:
 - 7.1.1. Full time course: 28 (0 LEC + 28 SEM)
 - 7.1.2. Part time course: 8 (0 LEC + 8 SEM)
 - 7.2. weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
 - 7.3. Further special or unique methods applied throughout of the course: -
8. **The academic content of the subject:** The aim of the course is to familiarize with the political, economic, social and security policy processes of the Central and Eastern European countries. Throughout the course, students will learn about the presence and interests of the United States, Russia, and NATO in Central and Eastern Europe. Besides, the course will introduce most important domestic political relations, strategic dilemmas as well as national security and defense policies of CEE countries.
9. **Competences to be achieved:**

Knowledge: Preparing independent, professional summaries and analyses about certain topics in his/her field.

Capabilities: His/her personal attitude is characterized by perceptiveness, creativity and awareness of methodologies.

Attitude: Perceptiveness, creativity and awareness of methodologies.

Autonomy and responsibility: -
10. **Required previous studies:** East and Central Europe I. [ÁNKDM14]
11. **The syllabus of the subject:**
 - 11.1. Introduction
 - 11.2. US Presence in Central and Eastern Europe I.
 - 11.3. US presence in Central and Eastern Europe II.
 - 11.4. NATO presence in Central and Eastern Europe
 - 11.5. Russia perception in Central and Eastern Europe. Russian presence in Central and Eastern

Europe

11.6. Climate and energy policy in Central and Eastern Europe

11.7. Hungary

11.8. Slovakia

11.9. Czech Republic

11.10. Romania

11.11. Post-Soviet conflict states

11.12. Poland

11.13. Austria

11.14. Closed thesis

12. The frequency of offering the subject/its position in the curriculum of the term: semester 4.

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attendance at minimum 75 percent of classes, fulfilling mid-term assignments.

14. Term assignments, testing knowledge:

1 mid-term test, written assignments based on the course program throughout the semester, 1 presentation.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Fulfilling mid-term assignments and attendance requirements.

15.2. Evaluation:

The evaluation is based on the successful fulfillment of the mid-term test and mid-term assignments throughout the semester. The test and assignments are built on the lectures and the compulsory literature.

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam term mark (GYJ).

16. Bibliography:

16.1. Compulsory readings:

1. Péczeli, Anna: Comparing Trends in the Relations of Central European Countries with the United States. In: Péczeli, Anna (ed.) *The Relations of Central European Countries with the United States*. Budapest, Dialóg Campus Kiadó, 2020. ISBN: 978-963-531-087-6
2. Kammel, Androl: Austria. In: Biehl, Heiko –Giegerich, Bastian –Jonas, Alexandra (eds.): *Strategic cultures in Europe*. Berlin, Springer, 2013. pp. 19–30. ISBN: 978-3-658-01168-0
3. Leonard, Mark – Popescu, Nicu: *A Power Audit of EU-Russia relations*. European Council on Foreign Relations, 2007. ISBN: 978-3-658-01168-0
4. Četković, Stefan – Buzogany, Áron: *The Political Economy of EU Climate and Energy Policies in Central and Eastern Europe Revisited: Shifting Coalitions and Prospects for Clean Energy Transitions*. *Politics and Governance*, Vol. 7. No. 1. (2019).
5. Nicolini, Mário –Zidek, Rudolf – Psida, Ján: Slovakia. In: Biehl, Heiko –Giegerich, Bastian – Jonas, Alexandra (eds.): *Strategic cultures in Europe*. Berlin, Springer, 2013. pp. 307–318. ISBN: 978-3-658-01168-0

16.2. Recommended readings:

1. European Public Opinion Three Decades After the Fall of Communism. PEW, 2019. 10. 15.
2. Österreichische Sicherheitsstrategie. Sicherheit in einer neuen Dekade – Sicherheit gestalten. Wien, 2013.
3. Nečej, Elemír – Žilinčík, Samuel: Analysis of the draft of Security Strategy of Slovak Republic 2017: Comparison with strategic documents of Czech Republic and Poland. Stratpol Policy Paper, 2017.
4. Security Strategy of the Czech Republic, 2015.
5. The Defense Strategy of the Czech Republic, 2017.

Budapest, 5th January 2021

Péter Tálas Dr., CSc, associate professor
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁKTTM02
- 2. Course title:** China Studies
- 3. Credit value and course structure:**
 - 3.1.** 4 credit
 - 3.2.** ratio of lectures and seminars: 33,33% seminar, 66,67% lecture
- 4. Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA regionális és civilizációs tanulmányok specializáció
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Chinese Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Sándor P. Szabó Dr., PhD, associate professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1.** Full time course: 42 (28 LEC + 14 SEM)
 - 7.1.2.** Part time course: 12 (8 LEC + 4 SEM)
 - 7.2.** weekly number of classes - full time course: 3 (2 LEC + 1 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The aim of the course is to give an overall view of the People's Republic of China's economy, society, public administration, internal and foreign policy, security and defense policy, in order to widen the students' knowledge about China.
- 9. Competences to be achieved:**

Knowledge: The main theories of civilisation and culture, and knows the main economic, political and social trends of individual regions. The characteristics of the world's main civilisations, cultures and great world religions.

Capabilities: Defining the economic and political interests of individual players of the international system, and their system of relations. Independent analysis, evaluation and synthesis of different conclusions while solving professional tasks. Understanding the complicated system of social conflicts and problems, and he/she is able to actively join the examination of conflicts within his/her professional field, using his/her deeper knowledge.

Attitude: Openness and tolerance to the views, mental attitude and lifestyle of social groups he/she contacts with in his/her professional work as a social researcher. Using his/her knowledge and influence responsibly in all his/her organizational and institutional activities in order to have quality work recognised.

Autonomy and responsibility: He/she participates responsibly in the operation of his/her work organization, and in the development, discussion and realization of professional concepts. He/she makes independent and responsible decisions in his/her work with regard to his/her own academic work, and the work programmes of people managed by him/her. He/she undertakes independent and responsible roles in the domestic and international operation of professional organizations, and the work of negotiation forums.

10. Required previous studies: -

11. The syllabus of the subject:

- 11.1. Basic Country Information
- 11.2. The Role and Position of China in the World
- 11.3. The Reform and Opening Up Policy of China 1.
- 11.4. The Reform and Opening Up Policy of China 2.
- 11.5. The Chinese Political System and the Chinese Society 1.
- 11.6. The Chinese Political System and the Chinese Society 2.
- 11.7. The Current State of the Chinese Economy
- 11.8. Foreign Policy of China
- 11.9. The Chinese Military
- 11.10. The System and Functioning of the Chinese Government
- 11.11. The Party System and Election in China
- 11.12. The New Socio-political Consensus in China
- 11.13. The Principles of Chinese Political Thinking
- 11.14. Social Problems, Conflicts and Challenges in Contemporary China

12. The frequency of offering the subject/its position in the curriculum of the term: semester 3.

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attending (at least 60 percent) of the lessons is mandatory in order to get the signature and pass the course. Absence may be substituted by home assignments.

14. Term assignments, testing knowledge:

There are no mid-term assignments.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Attending (at least 60 percent) of the lessons is mandatory in order to get the signature and pass the course. Absence may be substituted by home assignments.

15.2. Evaluation:

The criteria for receiving evaluation, signature and credit points are attending the course and receiving pass-mark. The grade is based on the result of the exam, the type of exam is colloquium.

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

16. Bibliography:

16.1. Compulsory readings:

- 1. Evans, Mark: Towards Public Service-oriented Governance? Administrative Reform with 'Chinese Characteristics'. In: Massey, Andrew (ed.) International Handbook on Civil Service Systems. Cheltenham, Edward Elgar Publishing, 2011. pp. 250–281. ISBN: 978 1 84720 053 2

16.2. Recommended readings:

- 1. -

Budapest, 5th January 2021

Sándor P. Szabó Dr., PhD, associate professor
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁNKDM08
- 2. Course title:** Middle East and Mediterranean studies
- 3. Credit value and course structure:**
 - 3.1.** 4 credit
 - 3.2.** ratio of lectures and seminars: 33,33% seminar, 66,67% lecture
- 4. Name of major(s), specializations (where it is taught):** Nemzetközi tanulmányok MA regionális és civilizációs tanulmányok specializáció
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of International Relations and Diplomacy
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Erzsébet Nagyné Dr. Rózsa, PhD, professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 42 (28 LEC + 14 SEM)
 - 7.1.2. Part time course: 12 (8 LEC + 4 SEM)
 - 7.2.** weekly number of classes - full time course: 3 (2 LEC + 1 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The course gives an overview of the most important general questions and conflicts of the Middle East. Besides the lectures, the students will present on selected related topics.
- 9. Competences to be achieved:**

Knowledge: is familiar with The characteristics of other cultural and political regions, basic knowledge of their countries as well as intercultural knowledge

Capabilities: Is capable of Interpreting and executing strategies at international, European Union related, governmental, sectoral and organisational levels.

Attitude: His/her attitude is characterized by a commitment to the goals and interests of the international organisation he/she works for.

Autonomy and responsibility: To constructively and confidently enforce interests within and outside the organisation, depending on his/her position in the organisation; giving priority to the goals and interests of Hungary or the given international organisation.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
 - 11.1.** Introduction - the definition of the region;
 - 11.2.** General characteristics: the society (demography, education, etc);
 - 11.3.** General characteristics: water and environment;
 - 11.4.** General caharcetristics: the minorities - the Kurdish issue;

- 11.5. The transformation of the region: the Arab Spring and the Islamic State;
- 11.6. The Arab-Israeli conflict I;
- 11.7. The Arab-Israeli conflict II;
- 11.8. Iran I;
- 11.9. Iran II;
- 11.10. Iraq;
- 11.11. Egypt;
- 11.12. Turkey,
- 11.13. The Euro-Mediterranean cooperation;
- 11.14. Presentations

12. The frequency of offering the subject/its position in the curriculum of the term: semester 3.

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Max 3 absences are allowed. Further absence only with a certificate from the doctor.

14. Term assignments, testing knowledge:

A 5-page paper and a short presentation on a subject related to the thematic of the course. Evaluation based on the literature used and the quality of the paper. Deadline in the autumn semester Dec 6, in the spring semester May 1.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Participation in the classes, the knowledge of the relevant literature + a 5-page paper + a short presentation.

15.2. Evaluation:

Written exam.

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

16. Bibliography:

16.1. Compulsory readings:

1. Goldschmidt, Arthur Jr: A Concise History of the Middle East. Abingdon, Westview Press, 2005. ISBN: 0813342759
2. N. Rózsa Erzsébet – Szalai Máté (eds): The V4 and the Arab Middle East. Budapest, Külügyi és Külgazdasági Intézet, 2015. ISBN: 9789637039430
3. N. Rózsa Erzsébet: From Barcelona to the Union for the Mediterranean, HIIA Papers 2010/9.

16.2. Recommended readings:

1. Berger, Lars – Kubbig, Bernd W. – N. Rózsa Erzsébet – Ayman, Gülden –Javendanfar, Meir – Zvyagelskaya, Irina: An Assertive and Besieged 'Hegemon of the Gulf' – The Islamic Republic of Iran at a Critical Juncture. Policy briefs for the Middle East Conference on a WMD/DVS free zone, Policy_Brief,_No._43. (2015).
2. Berger, Lars – Kubbig, Bernd W. – N. Rózsa Erzsébet: The Arab Spring and the Three 'Hegemons of the Gulf': The Quest for Regional Primacy of Iran, Saudi Arabia, and Qatar in View of the Helsinki Conference. Policy briefs for the Middle East Conference on a WMD/DVS free zone, Policy_Brief,_No._42. (2015).

Budapest, 5th January 2021

Erzsébet Nagyné Dr. Rózsa, PhD, professor
Signed with her/his own hand

